

Anticipating test content

Pay particular attention to any study guides

that the instructor hands out in class before the exam, or even at the beginning of the course! For example: key points, particular chapters or parts of chapters, handouts, etc.

Ask the instructor what to anticipate on the test

if he/she does not volunteer the information

Pay particular attention--just prior to the exam--

to points the instructor brings up during class lectures

Generate a list of possible questions

you would ask if you were making the exam, then see if you can answer the questions

Review previous tests

graded by the instructor.

Confer with other students

to predict what will be on the test.

Pay particular attention to clues

that indicate an instructor might test for a particular idea, as when an instructor:

- says something more than once
- writes material on the board
- pauses to review notes
- asks questions of the class
- says, "This will be on the test!"