



MARCH AT THE FACULTY CENTER

Brown Bag Lecture *Students Disclosing Mental Health Problems to Faculty* Ben Wood, Psychology

Friday, March 4, 3:00—4:00 p.m.

Students often share personal information in classes. Mental health self-disclosures may be particularly anxiety provoking for faculty. Students share mental health information in class for a number of reasons ranging from trying to connect with class material personally to reducing stigma. Faculty respond to self-disclosures in a variety of ways and may benefit from learning new approaches. This brown bag will focus on research conducted at MCLA regarding student mental health self-disclosures. There will be a focus on sharing student perspectives and learning about faculty responses.

Joy of Teaching *Bricks Without Clay:* *A Exploration of What Your Data Mean, and to Whom.* Gerol Petruzella, Academic Technology & Philosophy

Tuesday, March 22, 12:30 - 1:30 p.m.

Sherlock Holmes famously exclaimed "Data! Data! Data! I can't make bricks without clay!". Each of us generates an astounding stream of data every day. Data analytics seeks to turn this enormous flood of raw data into valuable insights into human behaviors, from the quotidian to the life-changing. This talk considers some of the prospects of analytics, and how we should be making informed decisions about the harvesting of our, and our students', data.

Lunch will be provided. Please RSVP to [Adrienne Wootters](#) by March 16.

FACULTY FORUM

Wednesday, March 9, 12:00—1:30 p.m.

On many campuses, a faculty senate or equivalent meeting of the whole occurs regularly as a form of shared governance. Indeed, at most small liberal arts institutions, a common time is preserved for weekly faculty meetings, at which invited administrators or external guests address issues of the day. The erosion of the faculty's role in shared governance has been amply noted by many national observers: see, for example, Larry Gerber's *The Rise and Decline of Faculty Governance* (Johns Hopkins UP, 2014) or Benjamin Ginsburg's *The Fall of the Faculty: The Rise of the All-Administrative University and Why it Matters* (Oxford UP, 2011).

Thus, it is likely to benefit both the faculty in particular and the College in general if we gather regularly to share ideas and information that can help us assess and advance our priorities. To this end, an interdisciplinary group of colleagues, with support of the Faculty Association, encourage all MCLA faculty to attend the upcoming Faculty Forums. In years to come, we hope to make such forums a monthly meeting, scheduled on whatever basis the majority deems best.

On Friday, February 25, more than 20 faculty members met to identify issues we would like to discuss in the coming year. Keep the conversation going!

SOCIAL JUSTICE FILM SERIES

In light of the Occupy and Black Lives Matter movements, as well as the unfolding drama of the U.S. presidential election (particularly the way in which the Clinton/Sanders battle in the Democratic primary highlights feminist concerns), it is a good time to ask how social change occurs, and from where true leaders emerge. The Spring 2016 [Social Justice Film Series](#) provides a forum to do just that. Inspired by the 50th anniversary of the Black Panther's ever-relevant 10 Point Program, it kicks off Thursday 2/25 with *The Black Panthers: Vanguard of the Revolution*, then turns to the biopic on Grace Lee Boggs, *American Revolutionary* (3/8), revisits Angela Davis's activism in *Free Angela and All Political Prisoners* (3/10), introduces us to Iranian and French feminist singers in *No Land's Song* (3/24), and explores a world of gender fluidity in *Three to Infinity: Beyond Two Genders* (4/7). Moving through a variety of social struggles and visions of justice in local and global contexts, the film series will, we hope, spark conversations and commitments that extend well beyond the Spring. For more information, contact [Karen Cardozo](#) in IDST.

For times and places, see [the flyer](#).

APRIL PREVIEW

SAVE THE DATE FOR TWO IMPORTANT EVENTS! *Students with Individual Learning Differences*

Monday, April 4, 2:00 p.m. Katie Sutton and Chris Tate from CSSE will lead a discussion on what our students need and how individual learning differences are identified and addressed.

Tuesday, April 12, 12:30—2:00 [Linda Hecker](#) from Landmark College will lead a workshop on [Universal Design for Learning](#)

Tea with TED Thursdays @ 12:15

Bring your lunch and join others to watch and discuss a short TED talk. Coffee, tea, and dessert sweets will be provided. (Okay, so maybe it should be *Lunch with TED*, but we thought "Tea" sounded nicer.)

3/3 No TED talk

3/10 Salman Khan: Let's use video to reinvent education
http://www.ted.com/talks/salman_khan_let_s_use_video_to_reinvent_education

3/24 Kathryn Schulz: On being wrong
http://www.ted.com/talks/kathryn_schulz_on_being_wrong

3/31 Magda Sayeg: How yarn bombing grew into a worldwide movement
http://www.ted.com/talks/magda_sayeg_how_yarn_bombing_grew_into_a_worldwide_movement

Faculty Center Advisory Board Members 2015—2016

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- Tony Gengarelly
- Chris Himes
- Ely Janis
- Paul LeSage
- Kelli Newby
- Gerol Petruzella
- Graziana Ramsden
- Adrienne Wootters, FC Director

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