



WAIVER FORM

STUDENTS SEEKING A CORE WAIVER SHOULD SEE THE REVERSE SIDE OF THIS FORM

Name: _____ A# _____

Student Address: _____ Phone: _____

Major: _____ Class: _____ Has Student Applied for Graduation? Yes or No

Nature of waiver/substitution request: _____

Justification of waiver/substitution request: _____

Advisor Date

Department Chairperson (student's major or Advising Services UND major) Date

- Approved
- Disapproved

Department Chair of waiver request or Core Domain Leader Date

- Approved
- Disapproved

This form must be submitted to the Registrar's office with all the above signatures and approvals prior to the end of the add period of each semester.

Dean of Academic Affairs Date

- Approved
- Disapproved

Students seeking a waiver of a core requirement must complete a waiver form that includes a statement of how other coursework, life and/or professional/work experience has met the specific learning outcomes of the core statement.

Receiving a core waiver does not waive students from major, minor, licensure program requirements.

Receiving a core waiver does not award credit.

TIER II – CORE Domain Learning Outcomes

Creative Arts

- Describe techniques, processes and concepts that creative artists use in their work
- Discuss personal encounters with the creative arts within broader historical and cultural contexts
- Articulate the significance of the creative arts, artistic expression and experience in today's world

Human Heritage

- Apply critical and comparative approaches to primary and secondary sources;
- Draw valid conclusions from documentary evidence and evaluate the significance of such conclusions;
- Evaluate the significance of events, ideas, or circumstances in a given text both within their own and contemporary contexts

Self and Society

- Identify the values and assumptions in a particular social setting and compare them with one's own cultural context;
- Utilize inter-disciplinary perspectives, theories and social science methods to analyze significant social issues;
- Develop and present an analysis of the multiple factors that explain an individual's relationship to society.

Science and Technology

- Students can demonstrate knowledge of natural science content.
- Student can apply content knowledge to solve problems and make informed decisions.
- Students can communicate scientific findings orally and/or in writing.
- Students can interpret and generate graphs from scientific data.
- Students can apply scientific practices to test a hypothesis or answer a question.
- Students can find media (e.g., popular or scholarly literature) focusing on scientific topics and evaluate the reliability of the source.

TIER III – Capstone Experience

- Acquire and evaluate information from multiple and varied information sources that integrates two or more Tier II domains.
 - Apply academic learning to the context of contemporary local and/or global communities.
 - Investigate and analyze complex problems/issues and draw reasoned conclusions, providing comprehensive support for those conclusions.
 - Effectively communicate ideas, solutions, and plans through a variety of media that must include a substantial writing component.
 - Work effectively in collaboration with fellow students and/or community entities to create a product that demonstrates the student has met outcomes 1-4 in connection academic learning and critical thinking skills with problems in the context of today's world.
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