

Service Learning Hours Fall 2005- Spring 2014

Semester	Professor	Course	Project	# of Students	# of Hours
Spring 2014	Sumi Colligan	TRVL 300: Hawaii: A Cultural Paradise	1. Worked in taro fields overseen by a Native Hawaiian at a site called Ulupo Heiau In Oahu	10	30
Spring 2014	David Eve	CSCI 252	2. Migration of workstations from Windows XP to Windows 7. 3. Upgrade, migrations of financial software to new platform	4	80
Spring 2014	Peter Hoyt	Athletic Training Practicum	4. Injury Risk Screens and risk education of young athletes. Students prescribed appropriate exercises to help athletes prepare for their upcoming season.	6	?
Spring 2014	David Eve	CSCI 252: Systems Analysis and Design	5. Data cleaning, IT Support	4	40
Spring 2014	Liz Hartung	MATH 101: Math for Elementary educators 2	6. Working with second graders and their teachers at local elementary schools to help with lesson plans and teaching of the concepts	2	24
Spring 2014	Timothy Jay	PSYC: Environmental Psychology	7. Service learning throughout various organizations, which students wrote reflective essays about.	12	480
Spring 2014	Mary Ellen	Future of Food	8. Service learning through various organizations, growing food in Berkshires, cooking at Berkshire Food Project	57	243
Spring 2014	Joe Rogge	CCCL 100: Computing and Communication	9. PowerPoint presentations for middle school students	2	8
Spring 2014	Liz Hartung	MATH 486: Graph Theory 2	10. Aspects of North Adams 2030 plans were analyzed using graph theory, in particular, potential bike paths and walking loops.	1	10
Spring 2014	Dan Shustack	ENVI 152H: Environmental Resources: Science and Management	11. Removal of exotic plants with the Trustees of Reservations farming activities including planting and weeding at Caretaker Farm, Williamstown, MA.	18	36
Fall 2013	Mark Cohen	CSCI 453: N-Tiered Application Development	12. Developing a portal for ESPN to prototype new methods for dynamically adapting content based on user behavior.	7	?
Fall 2013	David Eve	CSCI 453: N-Tiered Application Development	13. Assisted in moving and setting up the organization's network.	4	40
Fall 2013	Rebekah Benjamin	PSYC 208: Applied Developmental Psychology	14. Students completed an Observation-Integration Project. This involved spending 10+ hours with children in some activity and writing a report in which they described what they learned during their experience and how it connected with concepts we discussed in class. (Adams Youth Center, North Adams Public Schools)	40	400
Fall 2013	Sumi Colligan	ANTH 370	15. Students wrote stories and skits that contributed to the campus-wide Hunger Banquet. Nonperishable food items and \$100 were collected from event participants/attendees.	10	120

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Fall 2013	Myles Whitney	IDST 200-01: Introduction to Leadership	16. Students were independently involved in projects/programs 17. Students then wrote three reflective journal papers concerning their service and/or leadership experiences and attended six group supervision meeting 18. Campus Projects: Students completed project outlines, a project paper, and a PowerPoint presentation for the class.	17	1,356
Spring 2013	Daniel Shustack	ENVI 152H: Environmental Science and Management	19. Gardening: students spent worked in the crop fields on a local farm 20. Invasive species control on Trustees of Reservations properties	40	60
Spring 2013	Anne Zepernick	ENGL396: Public Relations	Served as public relations practitioners for Pound Hounds, a non-profit organization that specializes in helping animal control officers in Massachusetts obtain funds to help stray dogs receive the care they need and find loving homes.	17	680
Spring 2013	Timothy Jay	Environmental Psychology	Various Projects	11	480
Spring 2013	Elena Traister	ENVI 260: Green Living Seminar	Eagle Street Rising Better Block Project	14	280
Spring 2013	Joe Rogge	CCCL100: Computing and Communication	Planets, The Seasons, Bones, & Muscles: PowerPoint's for elementary school	3	9
Spring 2013	Elena Traister	ENVI 152: Environmental Resources: Science and Management	1. Outdoor maintenance at Williamstown Rural Land Foundation 2. Farm help at Caretaker Farm	31	26
Spring 2013	Anne Goodwin	BIOL 245: Zoology	Data analysis from the saw-whet owl banding station at Hopkins Forest	5	50
Spring 2013	Elena Traister	ENVI 310: Politics and Environmental Policy	1. Zero waste organizing for MassPIRG 2. Energy Planning for the Rowe Elementary School 3. Documentation of Eagle Street Rising Better Block Project		
Fall 2012	Anne Goodwin	BIOL 245, Zoology	Students analyzed data from the saw-whet owl banding station at Hopkins Forest and prepared scientific reports describing their findings.		
Fall 2012	David Eve	CSCI 208, Graphics 1	Created a media packet (brochures / maps for the Jurassic Road Show)	8	48
Fall 2012	Rita Nnodim	IDST 150, Intro to Cross Cultural and Social Justice Studies	Campus Conversations on Race: Co-facilitator training & CCOR activities	2	5 meetings - around 12-15 hours & reflection paper - 50 hours
Fall 2012	Maria Bartini	PSYC 397, Research Seminar	We worked with a local soccer club to help them come up with an evaluation of their program. We collected survey data from players and parents and did naturalistic observations of coaches at practices. Our task for the rest of the semester is going to be preparing a report for the soccer	4	400-480

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			club and discussing further data collection possibilities over the winter 2 of those students are continuing to work with me this semester (spring 2013), but it's as Research Assistants (not a clear service learning component).		
Fall 2012	Sumi Colligan	ANTH 320, Peoples of the Middle East	Students from the after school program at Drury came into my class three times to engage in dialogue with my students. My students generated ideas concerning how to engage these high school students and shared them with the high school teacher, who then gave them feedback as to what was pragmatic or realistic. My students also developed a list of questions broadly relevant to their own research areas that would allow the high school students to think about their life experience in relation to the lives of Middle Easterners. The questions were sent to the high school students in advance so that they had an opportunity to think about their responses in advance.	17	85
Fall 2012	Elena Traister	ENVI 150H, Intro to Environmental Science	Water quality monitoring at Pontoosuc Lake	35	140
Fall 2012	Elena Traister	ENVI 320, Methods of Environmental Research	Fish surveys on Thunder Brook in Cheshire	14	28
Fall 2012	Ben Wood	PSYC 440, Counseling Methods	Mental Health Outreach to Campus Community - Tabling events in which students presented mental health awareness information relevant to the campus community.	19	45
Fall 2012	Joe Rogge	CCCL 100, Computers and Communication	a) PowerPoint Presentation for a kindergarten and 1st grade classes on animals b) PowerPoint Presentations for a kindergarten/preschool class of letters and numbers	2	11
Fall 2012	Dana Rapp	CCSS 269, Education and Society	Volunteering in the Write Stuff, local food pantry, in local schools with autistic students	7	126
Fall 2012	Rebekah Benjamin	PSYC 280-01		16	10 - 160
Fall 2012	Rebekah Benjamin	PSYC 280-02		17	10 - 170
Spring 2012	Joe Rogge	CCCL 100, Computers and Communication	Projects: "The Universe" A PowerPoint Presentation for grade 4/5 Science Projects: "The Amazon Rainforest" A PowerPoint Presentation for grade 1 Science Projects: "Letter and Numbers" A PowerPoint Presentation for pre-school and kindergarten	3	12
Spring 2012	Elena Traister	ENVI 310, Politics and Environmental Policy	Pilot study for establishing a composting program in the MCLA dining hall MCLA Earth week events Research into cost and safety issues regarding the proposed bike trail between Williamstown & N. A.	7	140

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Spring 2012	Elena Traister	ENVI 260, Green Living Seminar	Certification of vernal pools in the Greylock Glen Trail work on the BNRC Hoosac Range trail Establishment of a campus herb garden (with Emily Mooney & other students) Starting seedlings for community gardens	12	240
Spring 2012	Elena Traister	ENVI 152, Environmental Resources: Science and Management	Various outdoor maintenance at Williamstown Rural Lands Foundation Farm help at Caretaker	48	36
Spring 2012	Daniel Shustack	ENVI 152H, Environmental Resources: Science and Management	Students visited a farm, Square Roots Farm in Clarksburg where they repotted seedlings, mulched tomatoes, transplanted seedlings to the fields, and removed rocks from the fields.	11	26
Spring 2012	Ben Jacques	My Good Earth: Agrarian theme in literature and art course	work in the field, transplanting seedlings, shoveling manure, fun stuff like that.	12	24
Spring 2012	Petra Hejnova	POSC395 Political Science Theory and Methods	Evaluated a set of interviews with Outreach Workers for Northern Berkshire Community Coalition. The final product will be included in their annual report.	13	52
Fall 2011	Sue Birns	SOWK 355, Community Organization	Projects: "Think Outside the Bottle Campaign" Projects: "Organize Your Neighborhood" trainings Projects: Hunger Banquet	16	200
Fall 2011	Elena Traister	ENVI 150H, Honors intro to Environmental Science & ENVI 320 Methods in Environmental Research	Projects: Water quality monitoring at Pontoosuc Lake Projects: Fish surveys on Thunder Brook in Cheshire	35	118
Fall 2011	Sumi Colligan	Culture, Power, and Protest	Project: Students composed stories and skits for the Hunger Banquet held on November 29, 2012. Proceeds were donated to the MLK Committee to donate to a local food bank as part of a community service initiative.	19	323
Fall 2011	Peter Hoyt	ATTR 400, Practicum in Athletic Training V	We had 3 students from ATTR 400 Practicum in Athletic Training V did 25 hours of service learning at Drury High School. The students did injury evaluations, rehab and pre-practice warm-ups for the athletic teams. The students had a great experience, the Drury athletes and coaches were very appreciative that the students could be there to help out.	3	25
Fall 2011	Diane Balduzy	Capstone Class - Food, Nutrition and Culture	A Food Drive-- location at Wild Oats Food Coop in Williamstown to benefit the Friendship Food Pantry in North Adams, MA. 141 pounds of groceries, plus \$120 in donations, collected.	16	64
Fall 2011	Rita Nnodim	IDST 150-0,1 Intro to Cross-Cultural and	Training as Campus Conversation on Race Co-Facilitators & Written Report on the Experience	14	

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		Social Justice Studies IDST 330-01, The Idea of Globalization	Project: My class participated in MCLA's Hunger Banquet by preparing short stories reflecting the lives of people who are members of the top, the middle, and the bottom tier in the societies they live in.		
Fall 2011	Paul LeSage	ENGL 396, Public Relations		23	412
Fall 2011	Myles Whitney	CCAP 300, Service Leadership	<p>1] <i>Education Reference Section in Freel Library:</i> Two English/Education majors sought to re-establish an Education reference section in the library available to students and faculty. Through extensive collaboration with library administration, Education Department faculty and Education Club students existing materials were brought to light, new materials needed identified, and methods of use investigated. The project also took on an additional goal of seeking a space where Education students could meet and work on practice lessons. Project completion was slated for the following semester.</p> <p>2] <i>Center for Service e-Portfolio Enhancement:</i> A Business Administration major remodeled the e-Portfolio used by the Center for Service. The student examined the uses of e-Portfolios by other colleges and workplaces relevant to the Center and interviewed key personnel on the MCLA campus. Changes made in the Center for Service e-Portfolio expand access and create a variety of links to enhance portfolio sophistication and ease of use. All Center programs were highlighted and updated with new photos, descriptions and statistics.</p> <p>3] <i>Students Seeking Change of MCLA's Sexual Assault Policy:</i> A Sociology major worked with a small group of MCLA students and the national SAFER [Students Active for Ending Rape] organization to change the language of the MCLA Sexual Assault Policy and raise awareness of sexual violence issues on campus. She was involved in hosting a SAFER workshop on campus, and changing policy language to remove gender bias and victim blaming. Her advocacy group also made plans for more policy changes and educational programming for the next semester.</p> <p>4] <i>MCLA Student Resource Guide:</i> Two students, one a double PSYC & SOCI major and the other a Political Science major developed an extensive reference guide of MCLA offices and services. The need for the guide was established via an online survey [First Class, Facebook, etc.] and will be made available through Student Affairs to new and existing students. The guide describes programs and services and how students can access them.</p>	15	625

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			<p>Off Campus Projects and Partners:</p> <p>1] <i>Christmas Party for Employees:</i> A Business Administration major organized a Christmas party dinner and dance for 150 employees and spouses at her place of employment. The student organized all facets of the event from budget to venue to entertainment and studied the impact of collective activities on employee morale and productivity.</p> <p>2] <i>Alternative School Mentoring Program:</i> An English Education major developed a program to support youth in a local alternative high school. The program recruited and supported a group of MCLA student mentors who visited the alternative school weekly to act as tutors and friends.</p> <p>3] <i>Supporting Arts in the Schools:</i> An Arts Management major, an English major, and a History Education major joined together to collect art supplies and donate them to a local elementary school. They also worked with the Art teacher in the school to develop and engage multiple classes in art activities using some of the materials collected.</p> <p>4] <i>Child Care Center and College Volunteers:</i> Three Sociology majors, two employed by a local child care center and one who volunteered there, developed a formal volunteer program with the Education Club at MCLA. The goal is to bring college students into the child care classrooms for to provide specific programs to the children. Education students will gain helpful experience as teachers in the community and the children will benefit from additional programming and contact with college students.</p> <p>5] <i>Improving Town-Gown Relations:</i> An Arts Management major worked with the local Office of Tourism to develop community practices and programs designed to more fully integrate MCLA with its local surroundings. Survey material from college students and community members was gathered to inform a brochure filled with coupons, attractions, events and local information that would be provided to students during orientation.</p> <p>6] <i>Charter School Tutoring Program:</i> An Interdisciplinary Studies and Education major developed a tutoring program for the local charter school. The student recruited and organized MCLA volunteers to tutor in the needed areas of math and English language arts. MCLA volunteers also served as role models and supports for the college aspirations of the</p>		
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			students. <i>7] Clothing Exchange for Young Parents:</i> A Sociology major established a clothing exchange to serve teen mothers. The student organized several clothing drives and made the clothing available to the young parents. The value of stylish clothing to the self-concept of young women was researched and built into the program model.		
Spring 2011	Maria Bartini	PSYC 397, Research Seminar Class	I did an action research project with my PSYC 397 Research Seminar class. We collaborated with a local elementary school to help with evaluating the social behavior of their K-2 students as well as develop a survey instrument to assess the knowledge and bullying attitudes of both teachers and parents.	7	100
Spring 2011	Diane Balduzy	300 level course Health and Aging	They provided meals and socialized with the elders.	3	30
Spring 2011	Petra Hejnova	Seminar in Public Policy: Berkshire Mills Senior Seminar	This report examines available opportunities and obstacles to future development of North Adams and its historical mills. Using the Windsor Mill located in downtown North Adams as a case study, the authors identify the most effective strategy for successful mill revitalization. Namely, population statistics, success stories from other mill towns and interviews with experts are all used in the formation of three proposals on how the mills space could be renovated to provide the most benefit to the North Adams community." Class presentations included community members and leaders, North Adams Mayor, MCLA President and other college officials. As a part of my, my students did a presentation in front of, community leaders. They also put together a final report/paper that they distributed during the presentation.	14	1120
Spring 2011	Tim Jay	Environmental Psychology	Turbine project with Biology Department	1	60
Spring 2011	Elena Traister	ENVI 310, Politics & Environmental Policy	Project: Pilot study for establishing a composting program for the MCLA townhouses Project: MCLA bike share planning Project: Certification of a vernal pool in the MCLA forest	5	100
Spring 2011	Elena Traister	ENVI 260, Green Living Seminar	Project: Creation of a mini-documentary on the history of groundwater pollution in North Adams Project: Restoration of vegetation along the Hoosic River Project: Clean-up of the Hoosic River Project: Starting seedlings for community gardens Project: Identification of pollution sources to Pontoosuc Lake Project: Report on impacts of drawdowns on lake ecology Project: Certification of a vernal pool in Pittsfield State Forest	22	400

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Spring 2011	Elena Traister	ENVI 152, Environmental Resources: Science & Management		8	56
Fall 2010	Lauren O’Neal	Arts Management	Students developed & ran an after school art program at the Williamstown Youth Center that incorporated visual art, sound art, and dance.	8	25
Fall 2010	Myles Whitney	CCAP 300-03, Service Leadership	<p>Project: Adams Youth Center – A business major developed a user friendly research tool which records, analyzes and graphically displays gains made in an after school educational program</p> <p>Project: Campus Conversation on Race [CCOR] at MCLA - Three students [business, arts management and sociology majors] developed and piloted an in class version of a Campus Conversation on Race workshop. They used this as a springboard to initiate plans to incorporate CCOR into the formal academic experience of all MCLA students.</p> <p>Project: Sunrise Family Resource Center [Bennington, VT] – sociology major organized her colleagues in a day care program to develop a lending library of children’s books for the families with children in the center.</p> <p>Project: Center for Service and Citizenship at MCLA – A sociology major set up an e-portfolio mechanism for several service programs where students could both assess their experience as a volunteer and create a contribution to their own e-portfolio. Another student developed the foundation for an emerging support system for student leaders within the Center for Service.</p> <p>Project: Biology Club – biology major researched and formed a mentoring program whereby new majors were matched with upper class majors as “Biobuddies.”</p> <p>Project: Northern Berkshire Community Coalition’s Skateboard Park Initiative – interdisciplinary studies major created a Facebook profile page for the prospective skateboard park in order to expand supportive connections with area youth, adults and businesses.</p> <p>Project: North Adams Council on Aging [Mary Spitzer Center] – A sociology major developed a service learning project for an MCLA class entitled Health and Aging. Students would learn about elder nutrition by participating in the Meals on Wheels and Brown Bag programs.</p> <p>Project: Big Brothers / Big Sisters – An English/education major organized and carried out a fundraiser for the local BB/BS program which was in great need of financial assistance.</p> <p>Project: United Cerebral Palsy – A sociology student collaborated with the UCP program director to develop and implement an education and training program for young adults with disabilities.</p>	16	610

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Fall 2010	Myles Whitney	SOWK 241-01, Introduction to Social Work	Project: Four students worked with children in MCLA's Friends for Foster Families program and related their experiences to the class when the topic of foster care was covered. Project: One student provided assistance to a free meal program and included her daughter in the helping experience at the Christian Center in Pittsfield.	14	152
Fall 2010	Joseph Rogge	CCCL100, Computers and Communication	Anti-Bullying PowerPoint Presentation (for grade 6, 7, 8).	1	8
Fall 2010	Elena Traister	ENVI 150H, Honors intro to Environmental Science ENVI 320, Methods in Environmental Research	Project: Water quality monitoring at Pontoosuc Lake. Project: Vernal pool monitoring in Williamstown.	80	240
Fall 2010	Elena Traister	ENVI 320 Methods in Environmental Research	Fish surveys on Thunder Brook in Cheshire	15	30
Fall 2010	Elena Traister	ENVI 401, Independent Research	Bacterial source tracking in the Hoosic River Watershed.	4	360
Fall 2010	Sumi Colligan	ANTH320, Peoples of the Middle East	Last semester I had one nontraditional-age student who acted as a general mentor for an Afghan junior high school student in Williamstown. My student took what she learned about this girl's family and incorporated into a broader research project on the Afghan diaspora in the US.	1	10
Fall 2010	David Eve	Computer Science	setting up new hardware and software in the Saint Mark School classroom in Pittsfield	2	40
Spring 2010	Tim Jay	Environmental Psychology	Students served with: North Adams food bank, North Adams Salvation Army, Pittsfield Juvenile Courts (probation mentors), Hoosick Falls Youth Center, and Elder Services in Pittsfield	10	300
Spring 2010	Paul LeSage	ENGL 396, Public Relations	Twenty-one projects/community partners throughout North County	21	630
Spring 2010	Joe Rogge	CCCL 100, Computers and Communication	created a PowerPoint Presentation "Animals" for students in kindergarten and grade 1 at Saint Mark School in Pittsfield	1	6
Spring 2010	Myles Whitney	SOWK 241, Intro the Social Work	Students volunteered at the following places: BFAIR, Friends for Foster Families, Adams Youth Center, Big Brother/Big Sister, Sullivan Elementary School, and Chatham Youth Center.	15	256
Spring 2010	Myles Whitney	CCAP 300, Service Leadership	Students worked with 12 different organizations in Western Mass	13	250
Spring 2010	Peter Hoyt	ATTR 201, Athletic Training II	The students in Practicum in Athletic Training II went to Adams Turners Gymnastics to work with the gymnasts. The students provided athletic training services for any gymnasts that were injured. They also led workout sessions for the gymnasts to help them prepare for their	8	36

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			competitions.		
Spring 2010	Peter Hoyt	ATTR 301, Practicum in Athletic Training IV	Students went to Adams Turners Gymnastics to perform some functional movement assessments on one of the gymnasts for injury prevention. This includes an assessment and intervention exercises.	2	6
Spring 2010	Elena Traister	ENVI 260, Green Living Seminar	Project: Students in the Green Living Seminar worked on a variety of campus and community sustainability service projects this semester including: Project: Growing seedlings for MCLA/community gardens (Service partners were REACH for Community Health, specifically Jennifer Munoz, the Get Fit Program Coordinator and MCLA's Green Team Gardens Subcommittee for the gardens project; Project: Developing a new MCLA bike share MCLA & Freel library, and McCann School for the Bike Share, starting a new student environmental club (Environuts) Project: Preparing a report on green building strategies for MCLA, and starting a program to compost cafeteria food waste.	18	200
Spring 2010	Daniel Shustack	ENVI 152, Environmental Resources: Science and Management	Project: Students visited a local land trust, Williamstown Rural Lands Foundation, students did gardening, removal of exotic plant species, cleaning of a barn	30	45
Spring 2010	Daniel Shustack	ENVI 152, Environmental Resources: Science and Management	Project: Students visited a local land trust, Williamstown Rural Lands Foundation, students did gardening, removal of exotic plant species, cleaning of a barn	30	45
Spring 2010	Daniel Shustack	ENVI 350, Ornithology	Presentation to an Mt Anthony High School Science class about birds	1	2
Spring 2010	Robert Bence	POSC 325, Canadian Politics	Students instructed two POSC classes to 50 students about Canadian history and politics	9	40
Spring 2010	William Spezeski	CSCI 336, Web Development 2	Students built website for Steve Denton and Bridget Blitz.	6	15
Spring 2010	Sumi Colligan	Anth 370, Culture, Power, and Protest	Students worked with the planning committee for the Neighborhood Expo (focus on local food issues); they created a poster board synthesizing their learning from this process and displayed it at the Hunger Banquet.	2	8
Spring 2010	Jill Gilbreth	ENGL 441, Write it Forward: Developing Craft Through Community Engagement	Assist local organizations to reach their organizational mission through writing	18	450
Spring 2010	Emily DeMoor	Teaching Math and Science K-8	Research, design and implementation of campus garden	9	27

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Fall 2009	David Eve		Setting up new hardware and software at Saint Marks School in Pittsfield. Project is ongoing.	2	40
Fall 2009	Joe Rogge	CCCL 100, Computers and Communication	Teacher/Student Power point resource CD for grade 1 on the Rainforest, and Letters and Numbers for preschool.	2	16
Fall 2009	Myles Whitney	SOWK 241, Intro the Social Work	Students volunteered at the following places: homeless shelter, BFAIR, Friends for Foster Families, Youth Centers, and local neighborhood organizations.	13	125
Fall 2009	Myles Whitney	CCAP 300, Service Leadership	Students completed thirteen different projects: \$1,750 raised for two national cancer funds, \$500.00 for an arts program for disabled children, MCLA Athletics fan page, intramural swim program, Fourth Mondays community service center, student literary magazine. Programs were presented to community agencies serving youth on probation, special needs youth engaged in therapeutic horseback riding, and more.	18	510
Fall 2009	Lauren O'Neal	Arts Marketing Lab	Students developed marketing ideas and marketing 'actionables' for local cultural organizations: Kidspace, Main Street Stage and Railway Café.	9	30
Fall 2009	Lauren O'Neal	FPA 235, Business Organization in Arts Management	Gallery sitting and other tasks pertaining to DownStreet Art and North Adams Open Studios. Help to keep gallery space open to public and help to set up.	13	30
Fall 2009	Elena Traister		Water quality monitoring at Pontoosuc Lake. Partnered with Friends of Pontoosuc Lake.	10	40
Fall 2009	Elena Traister		Vernal pool monitoring in Williamstown. Partnered with Williams College and Berkshire Community College.	2	40
Fall 2009	Elena Traister		Fish surveys on Thunder Brook and Cheshire. Partnered with Town of Cheshire, Massachusetts Division for Ecological Restoration, Hoosac River Watershed Association	6	12
Fall 2009	Emily DeMoor	Teaching Math and Science K-8		9	27
Fall 2009	Sumi Colligan	ANTH 370, Culture, Power, and Protest	Students composed and performed skits related to fair trade and anti-sweatshop movements. They researched and composed three stories each (with several rewrites) to place a personal face on global class structures as well as global hunger and poverty. The skits and stories were integrated into a Hunger Banquet that was held for the campus community.	10	16
Spring 2009	Paul LeSage	ENGL 396, Public Relations	Williamstown Youth Center, North Adams Historical Society, MSPCA-Angell, Campus offices/events-SGA, Center for Service, Harlequin, Athletics, Radio Station.	21	105
Spring 2009	Joe Rogge	CCCL 100, Computers and Communication	Teacher/Student power point resource CD for grade 1 on the Rainforest and grades 4-6 on the 50 states. Partnered with Saint Mark School in Pittsfield.	4	32
Spring 2009	Myles Whitney	SOWK 241, Intro the	Students volunteered at the following places: BFAIR, Friends for Foster	15	256

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		Social Work	Families, Adams Youth Center, Big Brother/Big Sister, Sullivan Elementary School, and Chatham Youth Center		
Spring 2009	Myles Whitney	CCAP 300, Service Leadership	Students worked with 12 different organizations in Western Mass	13	250
Spring 2009	Peter Hoyt	Practicum in Athletic Training 2 and Practicum in Athletic Training 4	Provided athletic training services and performed strength and conditioning pre and post testing and led workout sessions to increase performance. Worked with Adams Turners Gymnastics.	9	30
Spring 2009	Elena Traister	ENVI 310, Politics and Environmental Policy	They all worked on projects relating to campus sustainability-- reducing energy use in the dorms, organizing Earth Day activities, reducing administrative paper use, and planning the campus garden. The S.L. partner was MCLA/MCLA administrative offices/Green Team members.	3	45
Spring 2009	Elena Traister	ENVI 260, Green Living Seminar	One team worked on reducing food waste on campus (partnering with Aramark), another team worked on expanding the campus garden (working with Dan, Emily, and myself), and a third team worked with Jennifer Munoz and REACH for Community Health's community garden project.	11	330
Spring 2009	Daniel Shustack	ENVI 152, Environmental Resources: Science and Management	Students visited a local land trust, Williamstown Rural Lands Foundation, students did gardening, removal of exotic plant species, cleaning of a barn	30	45
Spring 2009	Daniel Shustack	ENVI 152, Environmental Resources: Science and Management	Students visited local community supported agriculture, Caretaker Farm; students planted potatoes, weeded flower beds.	30	45
Spring 2009	Daniel Shustack	ENVI 350, Ornithology	Presentation to an Mt Anthony High School Science class about birds.	1	2
Spring 2009	Robert Bence	POSC 325, Canadian Politics	Students instructed two POSC classes to 50 students about Canadian history and politics.	9	40
Spring 2009	William Spezeski	CSCI 336, Web Development 2	Students built website for Steve Denton and Bridget Blitz.	6	15
Spring 2009	Sumi Colligan	TRVL 300, Hawaii Travel Course	Students traveled to Hawaii and met with several Native Hawaiians involved in the Native Hawaiian sovereignty and cultural revitalization movement. They also helped to clear brush around an old summer palace from the mid-1800s.	10	40
Spring 2009	Sumi Colligan	ANTH 345, Culture, Health and Illness	A student tied in her nursing home project as a part of this class	1	8
Spring 2009	Jill Gilbreth	ENGL 441, Write it Forward: Developing Craft Through	Assist local organizations to reach their organizational mission through writing.	18	450

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		Community Engagement.			
Spring 2009	Emily DeMoor	Teaching Math and Science K-8	The student participated in the planning and implementation of the MCLA Community Garden and in campus-wide events sponsored by the Sustainability Committee, including a seed-planting and fundraising activity on Earth Day.	10	30
Fall 2008	Joe Rogge	CCCL 100, Computers and Communication	Teacher/Student Power point resource CD for grade 1 on the Rainforest and grade 4-6 on the 50 states. Partnered with Saint Mark School in Pittsfield.	5	40
Fall 2008	Lauren O'Neal	FPA 235, Business Organization in Arts Management	Gallery sitting and other tasks pertaining to DownStreet Art and North Adams Open Studios. Help to keep gallery space open to public and help to set up.	10	30
Fall 2008	Lauren O'Neal	FPA330, Grants/Fundraising	Students compiled final fundraising portfolio for MainStreet Stage and Nutshell Playhouse.	8	30
Fall 2008	Lauren O'Neal	FPA430, Arts Education	Students worked with community based arts programs including a mixed media art class, a rock 'n' roll after school class, an after school program at the Williamstown Youth Center and helping teens at Grooove, a teen concert run by the Northern Berkshire Community Coalition.	9	100
Fall 2008	Myles Whitney	SOWK 241, Intro the Social Work	Students worked with Pathways, Write Stuff, Friends of Foster Families, COTY, STICS, Pop Warner Football, Williamstown Youth Center, Morningside Elementary School and BFAIR.	12	140
Fall 2008	William Spezeski	CSCI 335, Web Development 1	Students built website for DonnyBrook Country Club in Lanesboro	6	15
Fall 2008	Dan Shustack	ENVI 150, Introduction to Environmental Systems	Students helped collect data for a long-term amphibian monitoring project at Hopkins Forest, Williamstown	30	30
Fall 2008	Dan Shustack	ENVI 150, Introduction to Environmental Systems	Students helped collect data for a long-term lake monitoring project on Lake Pontoosuc	30	30
Fall 2008	Emily DeMoor	Teaching Math and Science K-8	The student participated in the planning and implementation of the MCLA Community Garden and in campus-wide events sponsored by the Sustainability Committee, including a seed-planting and fundraising activity on Earth Day.	9	27
Summer 2008	Joe Rogge and David Eve	CCCL 100	Started late 2007 and continuing through June 2008-2 computer science students supporting a Pittsfield elementary school's computer network and installing donated computers.	2	40
Spring 2008	Myles Whitney	CCAP 300	This is a Tier III service learning leadership class.	12	335
Spring 2008	Paul LeSage	ENGL 396, Public	Students worked on individual projects in the MCLA and North Adams	20	280

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		Relations	community. Focus was to enhance students' understanding of Public Relations.		
Spring 2008	Peter Hoyt	Sports Medicine	Students worked in gymnasts at Adams Turners Gymnastics. Students led strength and conditioning workouts along with injury evaluations.	15	223
Spring 2008	Joe Rogge	CCCL 100, Computers and Communications	Students create PowerPoint resources for the local elementary school's network infrastructure.	8	80
Spring 2008	Audrey Werner	ENVI 101	Students engaged in local stream and lake monitoring, sustainable agriculture and data collection of local animal species.	38	570
Spring 2008	James Moriarity		Student created budget spread sheet for the Center for Service and tutored coordinator on how to use it.	1	20
Fall 2007	Sue Birns	SOWK 355, Service Learning and Social Work	Students worked with the Northern Berkshire Community Coalition or the MCLA Center for Service. Students also helped to set up the hunger banquet.	9	45
Fall 2007	Elena Traister	ENVI 3200, Methods in Environmental Research	Students worked on projects with Friends of Pontoosuc Lake and Hoosac River Water Shed Associations.	8	160
Fall 2007	Audrey Werner	ENVI 101	Students engaged in local stream and lake monitoring, sustainable agriculture and data collection of local animal species.	43	903
Fall 2007	Maynard Seider	SOCI 341	Students partnered with Pathways to explore issues of class in relation to educational aspirations.	4	20
Fall 2007	Joe Rogge	Computer Science	Students supporting the local elementary school's network infrastructure.	6	60
Fall 2007	David Eve	Computer Science	Students supported the Berkshire County Dialysis Society website.		
Fall 2007	Lauren O'Neal	Arts Management	Students partnered with the Northern Berkshire Creative Arts fundraising efforts.	14	161
Fall 2007	Emilia Sciarro-Laos	Modern Language	Students translated Learning Services materials into Spanish.		
Fall 2007	Robert Bishoff	ENGL 396		12	
Fall 2007	Myles Whitney	SOWK 241, Intro the Social Work	Students worked with Pathways, Write Stuff, Friends of Foster Families, COTY, STICS, Pop Warner Football, Williamstown Youth Center, Morningside Elementary School and BFAIR.	11	124
Spring 2007	David Eve	CSCI 540 ,Web Development		2	90
Spring 2007	William Spezenski	CSCI 335, Web Development		2	70
Spring 2007	William Spezenski	CSCI 342, Data Base Development 1			
Spring 2007	Joe Rogge	CCCL 100, Computers and Communication		8	95
Spring 2007	Myles Whitney	SOWK 241, Intro. to Social Work		19	223

Service Learning Hours Fall 2005- Spring 2014

Spring 2007	Audrey Werner	ENVI 101		28	504
Spring 2007	Paul LeSage	ENGL 396, Public Relations		24	630
Fall 2006	David Eve	CSCI 253, Intro to Programming II		3	30
Fall 2006	William Spezenski	CSCI 335, Web Development			
Fall 2006	William Spezenski	CSCI 342, Data Base Development 1			
Fall 2006	Joe Rogge	CCCL 100, Computers and Communication		6	65
Fall 2006	Myles Whitney	SOWK 241, Intro. to Social Work		11	120
Fall 2006	Myles Whitney	SOWK 340, Poverty & Social Welfare		5	80
Fall 2006	Tim Jay	PSYC 325, Env. Psych		12	280
Fall 2006	Peter Hoyt	BIOL 32		2	40
Fall 2006	Audrey Werner	ENVI 101		28	336
Spring 2006	Jim Moriarity	BADM 100-02, Explorations in Business		20	60
Spring 2006	Paul Lesage	ENGL 396 Public Relations		27	756
Spring 2006	Linda Kenny	CSCI 336, Web Development 2		5	100
Spring 2006	William Spezenski	CSCI 342, Intro. To Data Base Development 1		7	100
Spring 2006	Joe Rogge	CCCL 100, Computers and Communication		9	126
Spring 2006	Myles Whitney	SOWK 241, Intro. to Social Work		21	210
Spring 2006	Elena Traister	ENVI 101		30	360
Fall 2005	Jim Moriarity	BADM 100-02, Explorations in Business		17	119
Fall 2005	William Spezenski	CSCI 335, Web Development		3	
Fall 2005	William Spezenski	CSCI 342, Data Base Development 1			
Fall 2005	Joe Rogge	CCCL 100, Computers			

Service Learning Hours Fall 2005- Spring 2014

		and Communication			
Fall 2005	Myles Whitney	SOWK 241, Intro. to Social Work		15	225
Fall 2005	Myles Whitney	SOCI 395, Seminar in Foster Care and Adoption		10	300
Fall 2005	Sumi Colligan	AN 370, Culture, Power and Protest		11	121
Fall 2005	Sue Birns	SOWK 355, Community Organizations		10	48
Fall 2005	Elena Traister	ENVI 101		30	432