



MASSACHUSETTS COLLEGE OF LIBERAL ARTS

2019 – 2020
Factbook

Office of Institutional Research



*Office of Institutional Research
Murdock Hall*

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for both future planning and understanding our recent history. It is clear that the need for informational resources will increase as we work together to implement the strategic plans of the College. Most of this data is in a form that permits further analysis. If additional examination of this information would assist you in your work, please let me know.

Please note that this volume references data from academic year 2019-2020 unless noted.

I would appreciate any and all comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

A handwritten signature in black ink, appearing to read "Jason Canales", written in a cursive style.

Jason Canales
Assistant Director of Institutional Effectiveness and Research

Massachusetts College of Liberal Arts

2019 – 2020 Factbook

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Section A

Overview

*Massachusetts College of Liberal Arts***Mission Statement**

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

Massachusetts College of Liberal Arts

The College and Its History

Since our inception as the Normal School in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the challenges and needs of changing times. In 1932, the Normal School became the State Teachers College of North Adams, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to North Adams State College and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as Massachusetts College of Liberal Arts, the public liberal arts college for the Commonwealth.

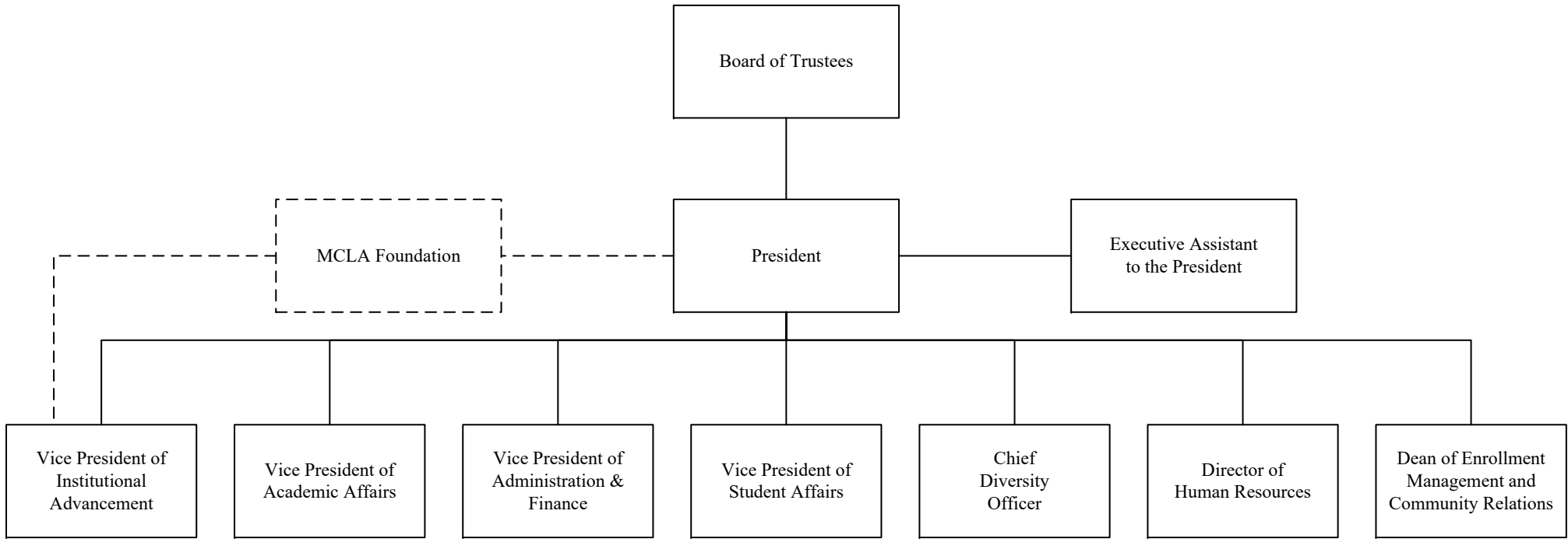
Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences. Applied learning always has been part of what the College provided to students; for many, the teacher practicum was an opportunity to learn by doing and to take what they learned into the classroom out into the field. Today, teacher preparation opportunities exist alongside arts management internships with local cultural organizations, undergraduate research in collaboration with faculty members, travel courses and study abroad, community service projects, and leadership positions in clubs, organizations and athletics teams. These activities enable students to enhance academics with practical experience and prepare them for graduate study or to launch their careers in whatever field their passion leads them.

As the economy continues to evolve, MCLA expands its majors and programs to address critical needs in the marketplace. New degree programs include those in art, arts management, athletic training, chemistry and political science and public policy. Each of our degree programs is delivered in small classes by faculty who know their students well and challenge them to excel. Our newest graduate program, the Professional Master of Business Administration, offers a flexible curriculum for working professionals that prepares them to advance in their careers as leaders and innovators.

To support expanded programs in the sciences and the teaching and learning needs of the 21st century, MCLA has recently opened the Feigenbaum Center for Science and Innovation. This state-of-the-art facility supports learning and research for students, faculty and community members, and connects the College to important developments in the life sciences--one of the keys to the competitive advantage of the County and the Commonwealth.

The proof of MCLA's success can be found in the example set by our alumni. They are distinguished teachers, civic, community and business leaders, journalists, scientists, activists and entrepreneurs. They are proud of the education they received, loyal to their alma mater and dedicated to its continued success. Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant; a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility.

Executive Staff Organizational Chart



Section B

Enrollment

Massachusetts College of Liberal Arts

BREAKDOWN BY LEVEL
All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2010	1,721	253	1,974
Fall 2011	1,673	213	1,886
Fall 2012	1,600	199	1,799
Fall 2013	1,538	178	1,716
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507

Massachusetts College of Liberal Arts

**BREAKDOWN BY LEVEL
BY TIME STATUS
All Students**

TERM	UNDERGRADUATE		GRADUATE	
	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2010	1,507	214	51	202
Fall 2011	1,452	221	28	185
Fall 2012	1,408	192	55	144
Fall 2013	1,353	185	21	157
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	168
Fall 2019	1,145	200	14	148

*Massachusetts College of Liberal Arts***FULL TIME EQUIVALENT (FTE)
ENROLLMENT BY LEVEL**

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2010	1,585.5	129.4	1,714.9
Fall 2011	1,538.5	78.9	1,617.4
Fall 2012	1,492.5	106.3	1,598.8
Fall 2013	1,428.3	87.7	1,516.0
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY MAJOR**

Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Art	26	26	34	34	38
Art Management	55	56	56	56	42
Athletic Training	20	27	23	24	10
Biology	127	104	88	75	76
Business Administration	223	209	188	158	175
Certificate Principals of Accounting	----	----	----	----	5
Chemistry	15	17	12	9	9
Communications	----	----	----	----	18
Community Health	----	----	----	3	5
Computer Science	67	53	74	63	73
Education	149	166	173	163	165
English Communications	199	215	221	194	156
Environmental Studies	35	47	48	34	24
Health Sciences	----	----	26	53	72
History	57	58	51	48	50
Interdisciplinary Studies	147	163	165	150	125
Mathematics	26	19	25	18	16
Performing Arts	56	63	57	75	73
Philosophy	12	11	9	11	11
Physics	17	12	22	25	22
Political Science & Public Policy	21	28	31	26	29
Psychology	171	159	137	139	155
Radiologic Science	----	----	----	----	28
Sociology	115	104	79	68	69
Undeclared	93	88	76	60	77

NOTE: Will total more than undergraduate enrollment due to double majors

---- = Major not offered

*Massachusetts College of Liberal Arts***BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY MINOR**

Minor	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Ethnic Studies	----	----	----	----	6
Anthropology	5	14	12	16	16
Art	8	8	11	16	11
Art History	1	4	3	6	7
Arts Management	10	12	14	11	14
Behavior Analysis	15	19	20	21	17
Biology	15	15	21	22	20
Business Administration	18	19	15	17	18
Business Information Systems	----	----	----	----	1
Chemistry	10	12	7	6	6
Child And Family Studies	32	17	15	16	22
Computer Science	0	2	1	2	1
Creative Writing	----	3	5	11	9
Criminal Justice	23	28	20	23	31
Cross Cultural & Social Justice	5	5	3	4	1
Dance	----	----	4	6	7
Design	----	----	----	1	2
Earth Science	0	0	0	1	1
Economics	6	11	6	3	6
English	11	11	7	6	1
Entrepreneurship	----	----	0	1	3
Environmental Studies	1	2	2	3	2
Health and Society	2	0	1	2	1
History	5	16	10	6	6

---- = Minor not offered

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY MINOR (Continued)**

Minor	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Information Technology	2	3	2	3	3
Leadership Minor	11	8	6	2	3
Literature	0	1	1	1	2
Marketing	4	7	8	5	2
Mathematics	6	7	3	8	10
Music	14	11	10	9	6
Music Production	----	----	3	10	11
Philosophy	2	4	4	7	3
Physics	0	1	2	2	2
Political Science	5	7	9	9	13
Psychology	10	8	13	13	20
Public Health	----	----	----	----	5
Public History	----	4	7	11	6
Social Work	53	60	44	31	37
Sociology	7	8	7	5	2
Spanish	11	13	16	14	9
Sport Coaching	19	16	12	9	8
Theatre	7	6	9	16	10
Women Gender Sexuality Studies	19	26	14	11	16

---- = Minor not offered

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION**

Concentration	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Accounting	32	24	25	27	28
Allied Health	21	16	4	----	----
American Studies	----	----	----	----	1
Art	1	2	2	----	----
Arts Management	5	3	1	----	----
Behavior Analysis	----	----	----	----	2
Biochemistry	----	6	7	3	2
Bioinformatics	1	2	3	3	2
Biotechnology	9	8	12	7	7
Broadcast Media	26	28	26	24	13
Business Information Systems	8	6	7	7	9
Corporate Communications	1	0	----	----	----
Cultural Studies	0	1	1	3	2
Design	----	----	1	12	13
Digital Media Innovation	----	----	----	----	15
Electrical Engineering	----	----	----	2	6
Environmental Science	----	----	----	----	5
Environmental Sustainability	----	----	----	----	2
Event And Sports Management	38	32	26	32	29
Film Studies	9	18	20	18	9
Green & Sustainable Business Management	0	1	2	1	1
Information Technology	12	18	25	22	26
International and Global Studies	----	1	0	2	3
International Business	18	13	15	8	10
Journalism	26	28	32	30	27
Law, Ethics and Society	1	1	3	3	4

---- = Concentration not offered

*Massachusetts College of Liberal Arts***BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION**

Concentration	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
License: Early Childhood	42	34	40	40	37
License: Elementary Education	43	53	51	46	60
License: Grades 5-12	----	----	----	----	46
License: Middle School	11	8	11	6	3
License: Secondary Education	50	59	67	64	16
Literature	31	43	51	57	40
Management	39	47	39	26	26
Marketing	29	29	26	18	24
Math Secondary Education	----	----	----	1	1
Medical Technology	9	12	8	7	7
Music	16	20	19	26	28
Pre-Medical Professions	2	0	18	32	32
Pre-Occupational Therapy	----	----	----	7	7
Pre-Physical Therapy	17	12	13	11	12
Pre-Physician Assistant	----	----	6	12	17
Pre-Professional	26	24	13	4	----
Pre-Veterinary	----	----	5	12	16
Public Relations	9	1	----	----	----
Public Relations/Corporate Communications	13	12	12	18	16
Software Development	32	26	32	28	28
Sports Medicine	----	----	----	----	11
Studio	----	----	----	16	19
Theatre	30	39	37	51	47
Writing	76	82	84	62	52

---- = Concentration not offered

Massachusetts College of Liberal Arts

**UNDERGRADUATE ENROLLMENT BY
REGISTERED CREDIT HOURS**

Credit Hours	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
1	0	0	3	0	0
2	0	0	0	0	0
3	29	37	45	18	63
4	1	3	3	4	3
5	1	1	0	1	1
6	98	105	105	100	83
7	7	8	7	7	5
8	0	7	5	4	12
9	23	16	28	20	21
10	9	7	6	8	7
11	9	4	4	6	5
12	174	150	114	136	138
13	111	85	88	75	75
14	46	60	70	54	67
15	530	563	482	428	444
16	184	185	200	195	179
17	84	71	86	72	81
18	89	88	99	85	100
19	36	29	41	36	35
20	9	9	10	10	8
21	11	8	10	14	15
22	4	6	1	4	2
23	1	2	0	0	1
24	1	0	0	0	0
TOTALS	1,457	1,444	1,407	1,277	1,345

Massachusetts College of Liberal Arts

**BREAKDOWN OF GRADUATE
ENROLLMENT**

Program/Degree	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
CAGS *	3	2	0	0	0
Master of Education	67	69	78	69	65
Master of Business Administration	28	37	34	30	33
Leadership Program	62	77	64	66	49
Non-Matriculated	24	15	5	10	15

* = Certificate of Advanced Graduate Studies

Credits	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018
1	0	0	0	0	0
2	0	0	0	0	8
3	63	54	33	38	34
4	2	2	3	2	2
5	5	4	5	4	4
6	46	52	53	46	46
7	53	69	63	67	49
8	1	5	6	6	5
9	5	6	6	7	8
10	1	1	1	3	0
11	4	2	5	2	2
12	2	5	5	0	4
13	0	0	1	0	0
14	0	0	0	0	0
15	1	0	0	0	0
16	0	0	0	0	0
17	1	0	0	0	0
Total	184	200	181	175	162

Section C

Demographics

Massachusetts College of Liberal Arts

**DISTRIBUTION OF ENROLLMENT
BY GENDER**

Undergraduate					
	2015F	2016F	2017F	2018F	2019F
Male	537	541	538	485	513
Female	913	897	864	790	827
Not Reported	7	6	5	2	5
Total	1,457	1,444	1,407	1,277	1,345
% Male	36.9%	37.5%	38.2%	38.0%	38.1%
% Female	62.7%	62.1%	61.4%	61.9%	61.5%

Graduate					
	2015F	2016F	2017F	2018F	2019F
Male	63	73	71	52	45
Female	120	124	109	123	117
Not Reported	1	3	1	0	0
Total	184	200	181	175	162
% Male	34.2%	36.5%	39.2%	29.7%	27.8%
% Female	65.2%	62.0%	60.2%	70.3%	72.2%

Total					
	2015F	2016F	2017F	2018F	2019F
Male	600	614	609	537	558
Female	1,033	1,021	973	913	944
Not Reported	8	9	6	2	5
Total	1,641	1,644	1,588	1,452	1,507
% Male	36.6%	37.3%	38.3%	37.0%	37.1%
% Female	62.9%	62.1%	61.3%	62.9%	62.6%

Massachusetts College of Liberal Arts

ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	Non-Resident Non-Citizen	6	7	8	6	3
	Minority	323	309	320	308	335
	Non-Minority	1,055	1,055	1,026	908	945
	Not Reported	73	73	53	55	62
	Total	1,457	1,444	1,407	1,277	1,345
	Percent Minority	22.1%	21.4%	22.7%	24.1%	24.9%

Level	Ethnic	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Graduate	Non-Resident Non-Citizen	0	0	0	0	0
	Minority	16	14	11	14	17
	Non-Minority	153	168	160	150	131
	Not Reported	15	18	10	11	14
	Total	184	200	181	175	162
	Percent Minority	8.7%	7.0%	6.1%	8.0%	10.5%

*Massachusetts College of Liberal Arts***DISTRIBUTION OF STUDENTS BY HOME STATE****Undergraduate**

STATE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Massachusetts	1,085	1,072	1,071	959	955
New York	252	243	201	178	201
Vermont	52	54	52	57	85
Other New England	41	42	50	57	67
Other States or International	27	33	33	26	37
TOTALS	1,457	1,444	1,407	1,277	1,345

Graduate

STATE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Massachusetts	104	100	110	100	95
New York	62	84	62	66	55
Vermont	5	8	7	4	5
Other New England	10	7	1	4	7
Other States or International	3	1	1	1	0
TOTALS	184	200	181	175	162

Massachusetts College of Liberal Arts

BREAKDOWN BY AGE
Undergraduate Students

AGE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 18	18	38	31	20	68
18 - 19	500	515	515	432	438
20 - 21	511	497	471	477	498
22 - 24	214	192	195	165	172
25 - 29	76	67	72	81	66
30 - 34	37	37	34	30	24
35 - 39	29	23	25	12	22
40 - 49	39	41	37	37	32
50 - 64	27	29	19	17	18
65 & over	6	5	8	5	7
Unknown	0	0	0	1	0
<i>Non-Trads Age 25+</i>	<i>214</i>	<i>202</i>	<i>195</i>	<i>182</i>	<i>169</i>
TOTAL	1,457	1,444	1,407	1,277	1,345

Massachusetts College of Liberal Arts

**BREAKDOWN BY AGE
Graduate Students**

AGE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 18					
18 - 19					
20 - 21					1
22 - 24	14	12	14	15	11
25 - 29	37	38	41	37	43
30 - 34	43	40	28	33	22
35 - 39	33	38	32	31	30
40 - 49	36	50	48	47	38
50 - 64	21	22	17	12	17
65 & over	0	0	0	0	0
Unknown	0	0	1	0	0
TOTAL	184	200	181	175	162

Massachusetts College of Liberal Arts

**UNDERGRADUATE ENROLLED
BY ETHNIC GROUP**

Ethnic Group*	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	133	133	117	107	135
Hispanic	111	105	121	126	135
Native American	8	7	5	4	2
Asian	30	31	32	30	24
Pacific Islander	0	0	2	1	1
Non-Resident Non-Citizen	6	7	8	6	3
Two or More	41	33	43	40	38
White	1,055	1,055	1,026	908	945
Not Reported	73	73	73	55	62
TOTAL	1,457	1,444	1,427	1,277	1,345

Ethnic Group*	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	9%	9%	8%	8%	10%
Hispanic	8%	7%	9%	10%	10%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	2%	2%	2%	2%
Pacific Islander	----	----	<1%	<1%	<1%
Non-Resident Non-Citizen	<1%	<1%	<1%	<1%	<1%
Two or More	3%	2%	3%	3%	3%
White	72%	73%	73%	71%	70%
Not Reported	5%	5%	4%	4%	5%

NOTE: *Ethnic Group totals include full-time and part-time students.
Total percent may not equal 100 due to rounding.

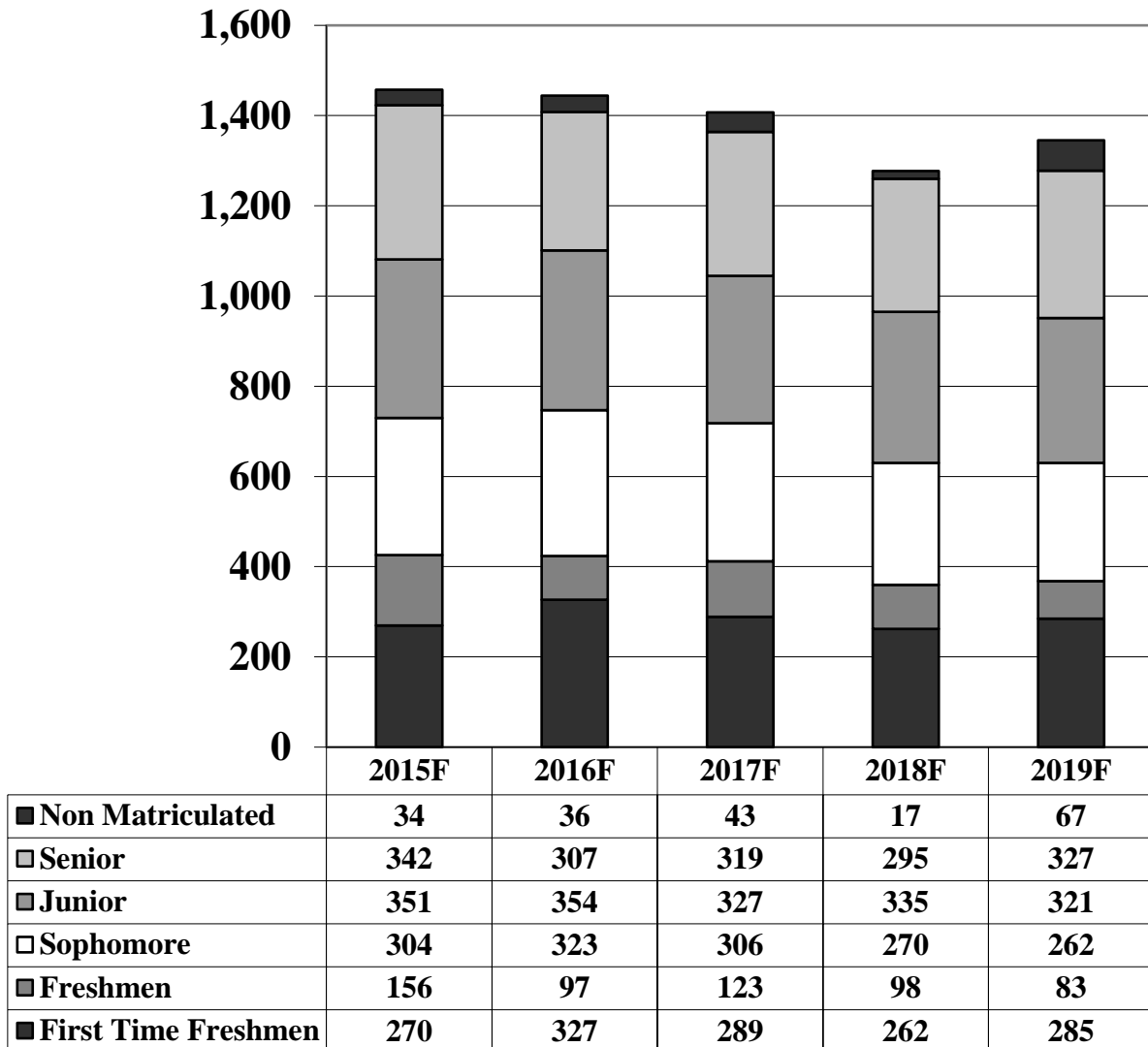
*Massachusetts College of Liberal Arts***BREAKDOWN OF MATRICULATED
UNDERGRADUATE ENROLLMENT BY HOUSING**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Berkshire Towers	235	252	235	198	200
Hoosac Hall	191	232	199	174	221
Flagg Townhouses	410	359	383	373	365
Total On Campus	836	843	817	745	786
Off Campus / Commuter Full Time	440	414	385	365	360
Off Campus / Commuter Part Time	147	151	162	150	132
% On Campus (Total)	58.7%	59.9%	59.9%	59.1%	61.5%
Total Matriculated UD Enrollment	1,423	1,408	1,364	1,260	1,278

NOTE: Includes matriculated students only

Massachusetts College of Liberal Arts

**UNDERGRADUATE ENROLLMENT
BY CLASS**



Massachusetts College of Liberal Arts

**Undergraduate Enrollment Trends
By Massachusetts Counties**

County	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Barnstable	26	26	24	13	11
Berkshire	547	536	544	497	515
Bristol	15	25	22	27	27
Dukes	0	3	4	5	3
Essex	44	57	60	62	50
Franklin	24	21	21	13	15
Hampden	61	51	51	47	51
Hampshire	34	33	29	22	28
Middlesex	90	95	100	85	83
Nantucket	0	0	1	1	1
Norfolk	38	31	35	34	32
Plymouth	37	43	36	32	23
Suffolk	92	69	60	53	56
Worcester	77	82	84	68	60
Massachusetts Total	1,085	1,072	1,071	959	955
Out of State Total	372	372	336	318	390

Section D

Retention and Graduation Rates

Massachusetts College of Liberal Arts
Freshmen Class Retention

Yearly Totals

Year Class Entered	Number In Class	% Returned as *		
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>
Fall 2010	351	71.5%	59.0%	53.0%
Fall 2011	306	74.5%	62.1%	58.8%
Fall 2012	308	78.6%	63.0%	57.8%
Fall 2013	271	78.2%	66.8%	62.7%
Fall 2014	351	74.4%	60.4%	53.8%
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	56.6%
Fall 2017	287	70.0%	57.5%	
Fall 2018	257	72.4%		

Three Year Averages

Years Class Entered	Average Class Size	% Returned as *		
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>
10 - 12	322	74.7%	61.2%	56.4%
13 - 15	297	76.9%	64.3%	58.4%
16 - 18	290	71.7%		

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to allowable exclusions

Massachusetts College of Liberal Arts
Freshmen Class Graduation Rates

Yearly Totals

Year Class Entered	Number In Class	Cumulative # Graduated		
		<i>After 4 Years</i>	<i>After 5 Years</i>	<i>After 6 Years</i>
Fall 2005	271	38.4%	50.9%	53.1%
Fall 2006	299	31.4%	44.1%	46.8%
Fall 2007	334	38.3%	53.6%	56.6%
Fall 2008	325	33.5%	46.2%	51.7%
Fall 2009	347	34.3%	49.3%	52.2%
Fall 2010	351	37.9%	51.0%	53.3%
Fall 2011	306	39.9%	52.3%	54.2%
Fall 2012	308	44.2%	53.9%	55.5%
Fall 2013	271	52.0%	60.1%	61.3%

Three Year Averages

Years Class Entered	Average Class Size	Cumulative # Graduated		
		<i>After 4 Years</i>	<i>After 5 Years</i>	<i>After 6 Years</i>
05 - 07	301	36.1%	49.7%	52.3%
08 - 10	341	35.3%	48.9%	52.4%
11 - 13	295	45.1%	55.3%	56.8%

NOTES

Graduation year starts with the summer term

Massachusetts College of Liberal Arts
Freshmen Class Retention Incoming STEM Students

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
Fall 2010	351	116	75.0%	71.5%	3.5%	62.1%	59.0%	3.1%	53.4%	53.0%	0.5%
Fall 2011	306	83	74.7%	74.5%	0.2%	65.1%	62.1%	3.0%	62.7%	58.8%	3.8%
Fall 2012	308	108	73.1%	78.6%	-5.4%	63.9%	63.0%	0.9%	59.3%	57.8%	1.5%
Fall 2013	271	96	78.1%	78.2%	-0.1%	69.8%	66.8%	3.0%	66.7%	62.7%	3.9%
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%			
Fall 2018	257	110	71.8%	72.4%	-0.6%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
10 - 12	322	102	74.3%	74.7%	-0.4%	63.5%	61.2%	2.3%	58.0%	56.4%	1.6%
13 - 15	297	103	74.7%	76.9%	-2.2%	62.3%	64.3%	-2.0%	57.8%	58.4%	-0.6%
16 - 18	290	107	72.9%	71.7%	1.2%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

Massachusetts College of Liberal Arts
Freshmen Class Retention for ALANA Students

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number Incoming (ALANA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2010	351	77	66.2%	71.5%	-5.3%	55.8%	59.0%	-3.1%	50.6%	53.0%	-2.3%
Fall 2011	306	67	73.1%	74.5%	-1.4%	56.7%	62.1%	-5.4%	55.2%	58.8%	-3.6%
Fall 2012	308	76	78.9%	78.6%	0.4%	60.5%	63.0%	-2.5%	53.9%	57.8%	-3.8%
Fall 2013	271	72	77.8%	78.2%	-0.5%	63.9%	66.8%	-2.9%	54.2%	62.7%	-8.6%
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%			
Fall 2018	257	78	53.8%	72.4%	-18.5%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (ALANA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
10 - 12	322	73	72.7%	74.7%	-2.0%	57.7%	61.2%	-3.5%	53.2%	56.4%	-3.2%
13 - 15	297	85	74.1%	76.9%	-2.8%	60.0%	64.3%	-4.3%	50.6%	58.4%	-7.8%
16 - 18	290	78	65.2%	71.7%	-6.5%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

**Massachusetts College of Liberal Arts
Freshmen Class Retention for White Students**

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number Incoming (White)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2010	351	249	73.9%	71.5%	2.4%	61.4%	59.0%	2.5%	54.2%	53.0%	1.2%
Fall 2011	306	226	74.3%	74.5%	-0.2%	63.3%	62.1%	1.2%	59.7%	58.8%	0.9%
Fall 2012	308	224	78.6%	78.6%	0.0%	64.3%	63.0%	1.3%	59.8%	57.8%	2.0%
Fall 2013	271	185	78.4%	78.2%	0.1%	68.1%	66.8%	1.3%	65.9%	62.7%	3.2%
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%			
Fall 2018	257	168	81.5%	72.4%	9.2%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (White)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
10 - 12	322	233	75.5%	74.7%	0.8%	62.9%	61.2%	1.7%	57.8%	56.4%	1.4%
13 - 15	297	204	78.1%	76.9%	1.2%	66.0%	64.3%	1.7%	61.3%	58.4%	2.9%
16 - 18	290	202	73.9%	71.7%	2.2%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts
Freshmen Class Retention by Gender

Yearly Totals

Year Class Entered	Number In Class (Cohort)	% of Class Female	% Returned as *								
			Second Year			Third Year			Fourth Year		
			<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>
Fall 2010	351	62.0%	70.7%	72.2%	71.5%	57.3%	61.9%	59.0%	50.2%	57.9%	53.0%
Fall 2011	306	59.8%	75.4%	73.2%	74.5%	62.3%	61.8%	62.1%	60.1%	56.9%	58.8%
Fall 2012	308	65.3%	76.1%	83.2%	78.6%	59.2%	70.1%	63.0%	54.2%	64.5%	57.8%
Fall 2013	271	66.4%	78.3%	78.0%	78.2%	66.1%	68.1%	66.8%	61.7%	64.8%	62.7%
Fall 2014	351	66.4%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%			
Fall 2018	257	60.7%	73.1%	71.3%	72.4%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg % of Students Female	% Returned as *								
			Second Year			Third Year			Fourth Year		
			<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>
10 - 12	351	62.0%	73.9%	75.8%	74.7%	59.4%	64.3%	61.2%	54.5%	59.6%	56.4%
13 - 15	295	63.8%	76.8%	77.0%	76.9%	63.7%	65.5%	64.3%	57.2%	60.5%	58.4%
16 - 18	315	64.5%	74.2%	67.7%	71.7%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts
Freshmen Class Retention for Students with a High School GPA below 3.00

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2010	351	182	68.7%	71.5%	-2.8%	58.2%	59.0%	-0.7%	51.1%	53.0%	-1.9%
Fall 2011	306	147	71.4%	74.5%	-3.1%	57.1%	62.1%	-4.9%	53.1%	58.8%	-5.8%
Fall 2012	308	141	78.7%	78.6%	0.2%	57.4%	63.0%	-5.5%	50.4%	57.8%	-7.4%
Fall 2013	271	118	75.4%	78.2%	-2.8%	63.6%	66.8%	-3.2%	62.7%	62.7%	0.0%
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%			
Fall 2018	257	99	60.6%	72.4%	-11.8%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
10 - 12	322	157	72.6%	74.7%	-2.2%	57.7%	61.2%	-3.6%	51.5%	56.4%	-4.9%
13 - 15	297	135	74.3%	76.9%	-2.6%	59.5%	64.3%	-4.8%	54.3%	58.4%	-4.0%
16 - 18	290	116	61.7%	71.7%	-10.0%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts
Freshmen Class Retention for Students with a High School GPA 3.00 or above

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2010	351	167	73.7%	71.5%	2.1%	59.3%	59.0%	0.3%	54.5%	53.0%	1.5%
Fall 2011	306	158	77.8%	74.5%	3.3%	67.1%	62.1%	5.0%	64.6%	58.8%	5.7%
Fall 2012	308	164	79.3%	78.6%	0.7%	68.9%	63.0%	5.9%	64.6%	57.8%	6.8%
Fall 2013	271	145	80.7%	78.2%	2.5%	69.7%	66.8%	2.9%	63.4%	62.7%	0.7%
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%			
Fall 2018	257	157	79.6%	72.4%	7.2%	0.0%					

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
10 - 12	322	163	76.9%	74.7%	2.2%	65.0%	61.2%	3.8%	61.1%	56.4%	4.8%
13 - 15	297	158	79.4%	76.9%	2.5%	68.6%	64.3%	4.3%	62.1%	58.4%	3.7%
16 - 18	290	173	78.2%	71.7%	6.5%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts
Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

Yearly Totals

Year Class Entered	Number In Class (Total)	Number Pell Eligible (Non-Pell)	Percent Non-Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>
Fall 2010	351	187	53.3%	78.1%	71.5%	6.6%	64.2%	59.0%	5.2%	60.4%	53.0%	7.4%
Fall 2011	306	174	56.9%	77.0%	74.5%	2.5%	63.8%	62.1%	1.7%	61.5%	58.8%	2.7%
Fall 2012	308	160	51.9%	85.0%	78.6%	6.4%	67.5%	63.0%	4.5%	61.9%	57.8%	4.1%
Fall 2013	271	146	53.9%	81.5%	78.2%	3.3%	74.0%	66.8%	7.2%	68.5%	62.7%	5.8%
Fall 2014	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%			
Fall 2018	257	137	53.3%	78.1%	72.4%	5.7%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (Non-Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>
10 - 12	322	174	54.2%	79.8%	74.7%	5.1%	65.1%	61.2%	3.8%	61.2%	56.4%	4.9%
13 - 15	297	161	53.1%	78.8%	76.9%	2.0%	69.3%	64.3%	5.0%	63.3%	58.4%	4.9%
16 - 18	290	156	54.2%	76.1%	71.7%	4.4%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

Massachusetts College of Liberal Arts
Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

Yearly Totals

Year Class Entered	Number In Class (Total)	Number Pell Eligible (Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Pell</i>	<i>Total</i>	<i>Difference</i>
Fall 2010	351	164	46.7%	64.0%	71.5%	-7.5%	53.0%	59.0%	-5.9%	44.5%	53.0%	-8.5%
Fall 2011	306	132	43.1%	71.2%	74.5%	-3.3%	59.8%	62.1%	-2.2%	55.3%	58.8%	-3.5%
Fall 2012	308	148	48.1%	71.6%	78.6%	-6.9%	58.1%	63.0%	-4.9%	53.4%	57.8%	-4.4%
Fall 2013	271	125	46.1%	74.4%	78.2%	-3.8%	58.4%	66.8%	-8.4%	56.0%	62.7%	-6.7%
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%			
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%						

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>
10 - 12	322	148	45.8%	68.7%	74.7%	-6.0%	56.8%	61.2%	-4.5%	50.7%	56.4%	-5.7%
13 - 15	297	136	46.9%	74.6%	76.9%	-2.3%	58.4%	64.3%	-5.9%	52.6%	58.4%	-5.8%
16 - 18	290	134	45.8%	66.6%	71.7%	-5.1%						

NOTES

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

Massachusetts College of Liberal Arts
Transfer Class Retention and Graduation Rates

Yearly Totals

Year Class Entered	Number In Class (Cohort)	% Returned as *			Cumulative % Graduated			
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>After 2 years</i>	<i>After 3 years</i>	<i>After 4 years</i>	<i>After 5 years</i>
Fall 2010	136	70.6%	43.4%	10.3%	17.6%	47.8%	59.6%	61.8%
Fall 2011	158	79.7%	46.2%	18.4%	20.3%	48.7%	63.3%	68.4%
Fall 2012	117	80.3%	50.4%	8.5%	20.5%	57.3%	65.0%	66.7%
Fall 2013	111	73.9%	39.6%	9.9%	23.4%	53.2%	62.2%	64.0%
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	66.4%
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%		
Fall 2017	103	68.9%	35.9%		26.2%			
Fall 2018	114	52.6%						

Year Class Entered	Average Class Size (Cohort)	% Returned as *			Cumulative % Graduated			
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>After 2 years</i>	<i>After 3 years</i>	<i>After 4 years</i>	<i>After 5 years</i>
10 - 12	129	81.9%	49.5%	13.7%	20.7%	54.1%	66.6%	69.9%
13 - 15	114	76.8%	40.8%	10.9%	25.5%	56.3%	65.7%	
16 - 18	104	64.5%						

NOTES

* Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for their third year the third year rate would be 55% (of the original 100); if 20 returned for their fourth year the fourth year rate would be 20%.

Section E

Graduates

Massachusetts College of Liberal Arts

GRADUATES – MAJOR

Bachelor Degrees	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Art	9	5	6	5	3
Arts Management	6	11	17	7	16
Athletic Training	6	4	4	3	2
Biology	26	40	26	15	11
Business Administration	54	63	49	65	45
Chemistry	3	6	3	3	2
Community Health	--	--	--	--	1
Computer Science	10	21	13	11	6
Education	18	8	11	9	12
English Communications	61	47	43	55	53
Environmental Studies	10	6	6	12	6
Health Sciences	--	--	--	5	12
History	18	16	17	10	7
Interdisciplinary Studies	53	37	51	58	51
Mathematics	7	8	3	5	4
Performing Arts	16	9	19	7	13
Philosophy	10	5	1	1	1
Physics	6	5	1	2	5
Political Science & Public Policy	6	3	4	4	3
Psychology	39	33	43	39	30
Sociology	39	39	34	30	16

Master Degrees	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Business Administration	15	8	18	16	8
Education	26	20	20	24	22

CAGS Degrees *	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Education	9	7	18	10	19

* CAGS = Certificate of Advanced Graduate Studies

-- = Program not offered

*Massachusetts College of Liberal Arts***GRADUATES – GENDER BREAKDOWN**

Bachelor Degree	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Female	224	204	231	216	196
Male	146	141	119	128	102
Not Reported	1	0	1	2	1

Master of Business Administration	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Female	6	4	13	17	4
Male	4	4	7	6	4
Not Reported	0	0	0	1	0

Master of Education	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Female	15	18	10	9	17
Male	11	2	8	4	5
Not Reported	0	0	0	0	0

CAGS*	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Female	2	2	13	5	10
Male	7	5	5	5	8
Not Reported	0	0	0	0	1

* CAGS = Certificate of Advanced Graduate Studies

-- = Degree not offered

Massachusetts College of Liberal Arts

GRADUATES – ETHNIC BREAKDOWN

Bachelor Degree	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Non-Resident Non-Citizen	0	0	0	0	0
Minority	64	69	61	72	61
Non-Minority	289	264	280	260	229
Not-Reported	18	12	10	14	9

Master of Business Administration	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	0	1	0	0
Non-Minority	9	8	18	13	7
Not-Reported	0	0	1	3	1

Master of Education	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	2	2	1	0
Non-Minority	19	18	16	22	22
Not-Reported	6	0	0	1	0

CAGS*	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	3	0	0
Non-Minority	7	6	15	9	18
Not-Reported	2	0	0	1	1

* CAGS = Certificate of Advanced Graduate Studies

-- = Degree not offered

Section F

Admissions

*Massachusetts College of Liberal Arts***FIRST-TIME FRESHMEN
AND TRANSFERS**

Term	First Time Freshmen	Transfers
Fall 2010	353	154
Fall 2011	308	188
Fall 2012	313	143
Fall 2013	275	128
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157

*Massachusetts College of Liberal Arts***NEW STUDENT BREAKDOWN**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
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Applicants					
First-Time Freshmen	2,091	2,013	1,946	1,931	1,754
Transfer	266	239	275	242	361

Accepted					
First-Time Freshmen	1,535	1,551	1,494	1,651	1,342
Transfer	242	222	263	228	341

Enrolled					
First-Time Freshmen	270	327	289	262	285
Transfer	144	130	134	114	157

Yield Rate					
First-Time Freshmen	17.6%	21.1%	19.3%	15.9%	21.2%
Transfer	59.5%	58.6%	51.0%	43.5%	46.0%

Massachusetts College of Liberal Arts

**DISTRIBUTION OF NEW STUDENT ENROLLMENT
BY GENDER**

First Time Freshmen					
	2015F	2016F	2017F	2018F	2019F
Male	95	122	108	104	117
Female	175	203	181	158	168
Not Reported	0	2	0	0	0
Total	270	327	289	262	285
% Male	35.2%	37.3%	37.3%	39.7%	41.1%
% Female	64.8%	62.1%	62.7%	60.3%	59.9%

Transfer					
	2015F	2016F	2017F	2018F	2019F
Male	53	57	53	51	58
Female	90	73	81	63	97
Not Reported	1	0	0	0	2
Total	144	130	134	114	157
% Male	36.8%	43.8%	39.6%	44.7%	36.9%
% Female	62.5%	56.2%	60.4%	55.3%	61.8%

Massachusetts College of Liberal Arts

**UNDERGRADUATE NEW STUDENT
ETHNIC ENROLLMENT TRENDS**

Type	Ethnic	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First Time Freshmen	Non-Resident Non-Citizen	1	1	0	1	0
	Minority	84	83	72	78	94
	Non-Minority	181	234	206	172	179
	Not-Reported	4	9	11	11	12
	Total	270	327	289	262	285
	Percent Minority	31.1%	25.4%	24.9%	29.7%	33.0%

Type	Ethnic	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfers	Non-Resident Non-Citizen	0	5	5	4	3
	Minority	22	15	36	27	42
	Non-Minority	111	108	89	78	109
	Not-Reported	11	2	4	5	3
	Total	144	130	134	114	157
	Percent Minority	15.3%	11.5%	26.9%	23.7%	26.8%

Massachusetts College of Liberal Arts

**DISTRIBUTION OF FIRST-TIME FRESHMEN
AND TRANSFERS
BY HOME STATE**

First-Time Freshmen

STATE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Massachusetts	189	215	223	189	179
New York	53	67	37	38	61
Vermont	12	17	6	13	20
Other New England	12	18	15	18	16
Other States or International	4	10	8	4	9
TOTALS	270	327	289	262	285

Transfers

STATE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Massachusetts	114	100	104	85	62
New York	19	16	10	17	37
Vermont	9	9	4	4	31
Other New England	1	0	6	3	9
Other States or International	1	5	10	5	18
TOTALS	144	130	134	114	157

Massachusetts College of Liberal Arts

**FIRST-TIME FRESHMAN
HIGH SCHOOL GPA**

Student Count	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Home School / GED	1	2	2	1	0
2.00 - 2.24	14	7	7	2	9
2.25 - 2.49	29	28	24	23	25
2.50 - 2.74	37	52	43	41	31
2.75- 2.99	37	48	40	33	38
3.00 - 3.24	61	63	49	46	65
3.25 - 3.49	25	34	46	43	38
3.50 - 3.74	27	42	30	28	30
Greater than 3.75	39	51	48	45	49

Percent of Students	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Home School / GED	0.4%	0.6%	0.7%	0.4%	0.0%
2.00 - 2.24	5.2%	2.1%	2.4%	0.8%	3.2%
2.25 - 2.49	10.7%	8.6%	8.3%	8.8%	8.8%
2.50 - 2.74	13.7%	15.9%	14.9%	15.6%	10.9%
2.72- 2.99	13.7%	14.7%	13.8%	12.6%	13.3%
3.00 - 3.24	22.6%	19.3%	17.0%	17.6%	22.8%
3.24 - 3.49	9.3%	10.4%	15.9%	16.4%	13.3%
3.50 - 3.74	10.0%	12.8%	10.4%	10.7%	10.5%
Greater than 3.75	14.4%	15.6%	16.6%	17.2%	17.2%

Massachusetts College of Liberal Arts

**FIRST-TIME FRESHMAN
SAT SCORES**

Student Count	Fall 2015	Fall 2016	Fall 2017*	Fall 2018	Fall 2019
ACT / Not Required	20	32	26	21	34
Old SAT Score	---	---	18	12	1
Less than 920	67	77	21	23	33
920 - 960	33	32	27	23	34
970 - 1000	26	32	22	20	25
1010 - 1040	24	28	25	27	27
1050 - 1080	16	24	35	28	27
1090 - 1120	16	29	24	23	24
Greater than 1130	68	73	91	85	80

Percent of Students	Fall 2015	Fall 2016	Fall 2017*	Fall 2018	Fall 2019
ACT / Not Required	7.4%	9.8%	9.0%	8.0%	11.9%
Old SAT Score	---	---	6.2%	4.6%	0.4%
Less than 920	24.8%	23.5%	7.3%	8.8%	11.6%
920 - 960	12.2%	9.8%	9.3%	8.8%	11.9%
970 - 1000	9.6%	9.8%	7.6%	7.6%	8.8%
1010 - 1040	8.9%	8.6%	8.7%	10.3%	9.5%
1050 - 1080	5.9%	7.3%	12.1%	10.7%	9.5%
1090 - 1120	5.9%	8.9%	8.3%	8.8%	8.4%
Greater than 1130	25.2%	22.3%	31.5%	32.4%	28.1%

* Fall 2017 Students entered under the new SAT Test

Massachusetts College of Liberal Arts

**TRANSFER
GPA PROFILE**

Count	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
2.00 to 2.24	7	8	5	8	11
2.25 to 2.49	14	6	14	16	18
2.50 to 2.74	21	29	16	14	19
2.75 to 2.99	22	19	22	10	22
3.00 to 3.24	29	19	28	18	22
3.25 to 3.49	13	21	17	18	25
3.50 to 3.74	21	14	14	13	21
3.75 or Over	17	14	18	17	19

Percentage	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
2.00 to 2.24	4.9%	6.2%	3.7%	7.0%	7.0%
2.25 to 2.49	9.7%	4.6%	10.4%	14.0%	11.5%
2.50 to 2.74	14.6%	22.3%	11.9%	12.3%	12.1%
2.75 to 2.99	15.3%	14.6%	16.4%	8.8%	14.0%
3.00 to 3.24	20.1%	14.6%	20.9%	15.8%	14.0%
3.25 to 3.49	9.0%	16.2%	12.7%	15.8%	15.9%
3.50 to 3.74	14.6%	10.8%	10.4%	11.4%	13.4%
3.75 or Over	11.8%	10.8%	13.4%	14.9%	12.1%

Section G

Faculty and Staff

**DISTRIBUTION OF EMPLOYEES
BY CATEGORY ***
IPEDS Full-Time and Part-Time Employees

Full Time	2015-16	2016-17	2017-18	2018-19	2019-20
Faculty	90	91	87	90	89
Administrative	42	49	47	49	49
Professional	63	63	65	67	72
Clerical and Technical	43	44	39	45	43
Maintenance	56	59	56	60	60
Total Full Time	294	306	294	311	313

Part Time	2015-16	2016-17	2017-18	2018-19	2019-20
Faculty	78	75	79	82	86
Professional	27	35	30	28	36
Clerical and Technical	8	10	9	8	10
Maintenance	4	0	1	1	2
Total Part Time	117	120	119	119	134

** Please see data definition section for employee categories definitions*

*Massachusetts College of Liberal Arts***Full Time Faculty
by Department**

Department	2015F	2016F	2017F	2018F	2019F
Biology	8	8	9	9	10
Business Administration	7	8	8	8	7
Chemistry	3	3	3	3	3
Computer Science	3	4	3	3	4
Education	6	6	7	4	5
English Communications	13	14	12	13	10
Environmental Studies	3	3	3	3	3
Fine & Performing Arts	9	10	9	10	10
History	7	6	6	6	5
Language, Interdisciplinary Studies, Philosophy (LISP)	8	7	7	8	8
Mathematics	4	4	4	4	4
Physical Education	1	----	----	----	----
Physics	3	2	3	4	3
Psychology	7	7	6	7	8
Radiologic Sciences	----	----	----	----	3
Sociology	8	9	7	8	6
Total	90	91	87	90	89

Notes: Includes one year and one semester terminal faculty

Section H

Financial

Massachusetts College of Liberal Arts

REVENUE AND EXPENSES

	<u>Revenues</u>		
	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019
Operating Revenues			
Tuition and Fees	\$14,931,915	\$15,041,472	\$14,501,828
Residence and Dining Fees	\$7,976,381	\$8,076,303	\$7,804,273
Less: Scholarship Allowances	(\$5,528,907)	(\$5,312,365)	(\$5,081,277)
<i>Net Student Fees</i>	<u>\$17,649,389</u>	<u>\$17,805,410</u>	<u>\$17,224,824</u>
Grants and Contracts	\$5,883,254	\$5,992,334	\$5,688,772
Other Operating Revenues	\$1,665,224	\$1,409,283	\$1,709,874
Total Operating Revenues	\$25,197,867	\$25,207,027	\$24,623,470
Non-Operating Revenues			
State Appropriations	\$21,845,331	\$22,123,685	\$24,230,898
Net Investment Income	\$97,864	\$106,153	\$146,618
Loss on disposition of assets			
Interest Expense	(\$142,297)	(\$143,445)	(\$135,975)
Total Non-Operating Revenues	\$21,795,898	\$22,086,393	\$24,241,541
Capital Appropriations	\$3,242,570	\$1,688,540	\$362,005
Total Revenues	\$50,236,335	\$48,981,960	\$49,227,016

	<u>Expenses</u>		
	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019
Operating Expenses			
Instruction	\$14,453,762	\$14,472,871	\$14,608,817
Academic Support	\$4,672,544	\$5,028,631	\$4,879,915
Student Services	\$5,553,973	\$5,810,794	\$6,231,965
Scholarships and Fellowships	\$1,215,892	\$1,093,628	\$1,955,336
Public Service	\$13,838	\$4,081	\$0
Auxiliary Enterprises	\$8,155,588	\$8,282,918	\$8,085,850
Operation and Maintenance of Plant	\$4,745,421	\$4,520,349	\$4,988,300
Depreciation	\$4,114,145	\$4,117,797	\$3,767,367
Institutional Support	\$7,589,159	\$7,796,589	\$8,106,971
Total Operating Expenses	\$50,514,322	\$51,127,658	\$52,624,521

Fiscal Year 2017 = July 1, 2016 to June 30, 2017

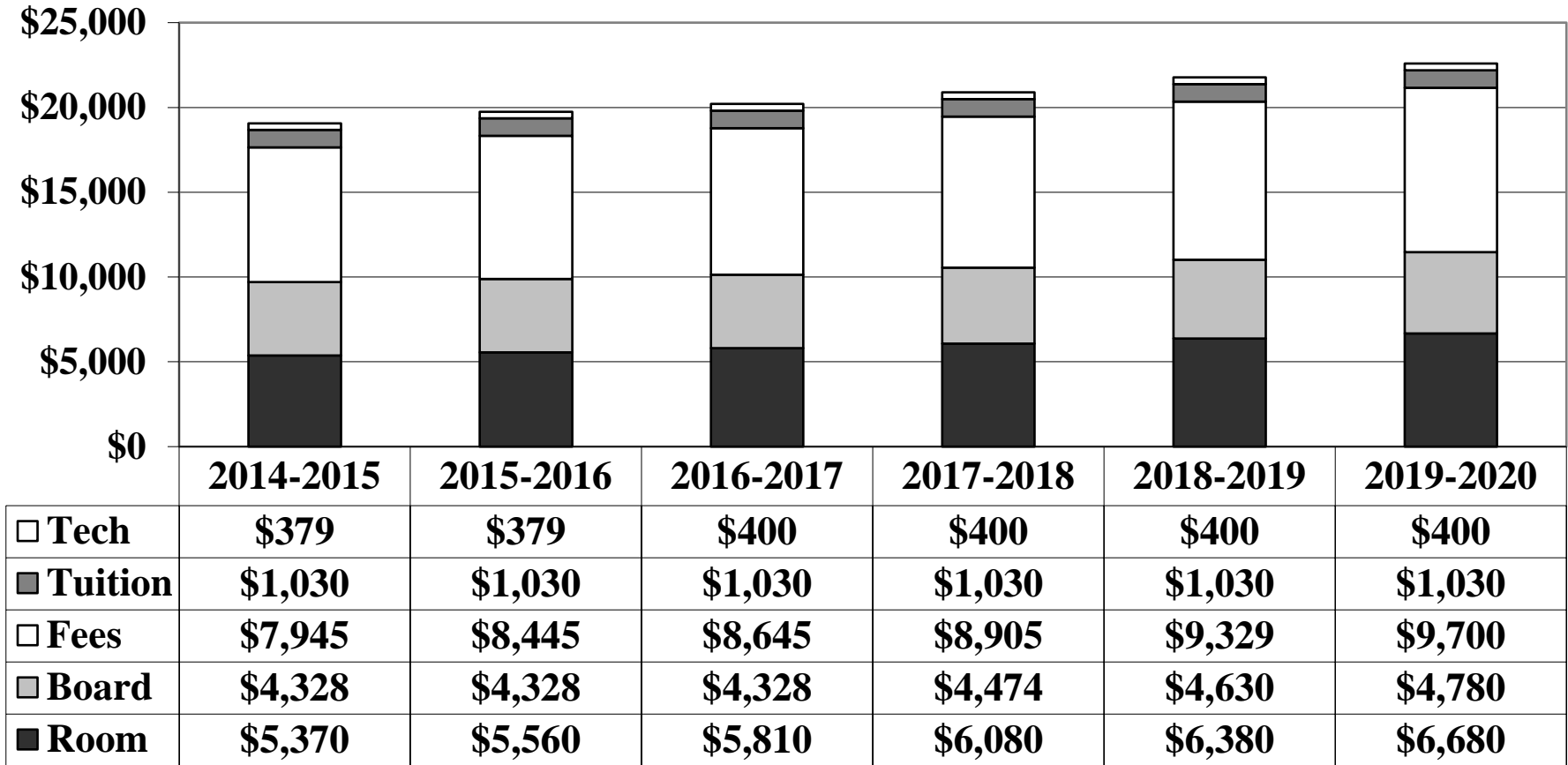
Fiscal Year 2018 = July 1, 2017 to June 30, 2018

Fiscal Year 2019 = July 1, 2018 to June 30, 2019

Audits conducted by O'Conner & Drew P.C.

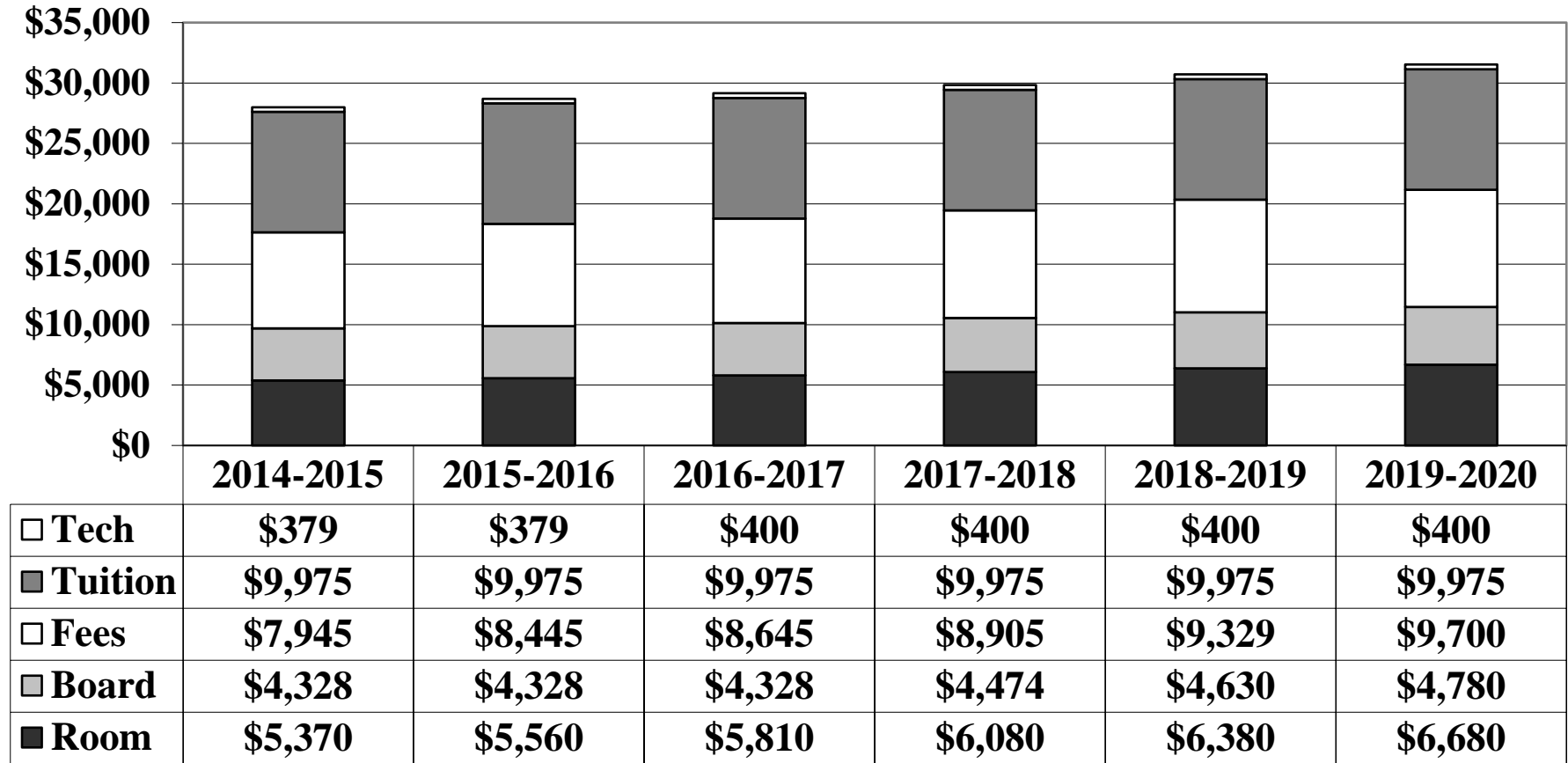
Massachusetts College of Liberal Arts

**RESIDENT STUDENT CHARGES
Berkshire Towers, In-State Student**



Massachusetts College of Liberal Arts

**RESIDENT STUDENT CHARGES
Berkshire Towers, Out-of-State Student**



Section I

**Course
Discipline**

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE
CREDIT HOURS
BY COURSE DISCIPLINE**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Anthropology	276	456	387	377	336
Art	309	306	423	309	297
Art History	---	---	---	117	150
Art Management	435	402	502	490	456
Athletic Training	121	105	97	103	59
Biology	1,180	1,055	1,406	1,218	1323
Business Administration	1,993	2,031	1,857	1,458	1655
Chemistry	487	463	425	478	447
College Academic Program Sharing	0	0	0	0	0
Computer Science	634	647	704	494	675
COPLAC Digital	---	---	12	6	0
Core Capstone	360	441	462	444	369
Core Computer Technology	378	51	0	0	0
Core Creative Arts	501	489	279	216	150
Core Human Heritage	54	117	60	0	0
Core Science and Technology	321	246	201	216	123
Core Self and Society	240	138	123	123	147
Dance	---	---	24	45	42
Economics	402	405	357	402	354
Education	407	503	316	420	316
English	3,076	3,358	3,277	2,793	2683
Entrepreneurship	---	---	---	15	30
Environmental Studies	318	235	418	277	260
Exchange	3	80	9	0	4
Fine and Performing Arts	79	181	47	45	42
French	105	102	90	60	60

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE
CREDIT HOURS
BY COURSE DISCIPLINE**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Geography/Earth Science	80	108	109	57	95
Health Care	---	---	---	---	16
Health Sciences	---	---	---	59	179
History	1,116	927	952	814	927
Honors	141	128	115	111	271
Interdisciplinary Studies	556	636	648	679	594
Italian	54	0	0	0	0
Mathematics	984	1,008	1,008	825	1023
Modern Language	6	6	3	6	0
Music	427	439	459	531	558
National Student Exchange	60	36	28	49	0
Philosophy	372	477	423	366	360
Physical Education	307	272	250	232	237
Physics	320	266	276	333	324
Political Science	362	405	393	321	396
Psychology	1,728	1,591	1,669	1,630	1455
Radiologic Science	---	---	---	---	338
Skills	48	87	39	48	66
Social Work	495	368	360	345	294
Sociology	1,011	914	669	636	696
Spanish	225	270	243	201	231
Study Aboard	150	90	100	147	90
Theatre	280	337	361	494	534
Travel	0	0	0	0	24
Women and Gender Studies	78	54	30	54	57
Total Credits	20,479	20,230	19,611	18,041	18,473

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE
ENROLLMENT
BY COURSE DISCIPLINE**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Anthropology	92	152	129	126	112
Art	103	102	141	103	99
Art History	---	---	---	39	50
Art Management	145	134	172	170	156
Athletic Training	57	55	48	47	28
Biology	399	324	432	405	460
Business Administration	654	677	619	485	550
Chemistry	130	119	109	121	114
College Academic Program Sharing	0	0	0	0	0
Computer Science	217	220	238	170	218
COPLAC Digital	---	---	4	2	0
Core Capstone	120	147	154	148	123
Core Computer Technology	126	17	0	0	0
Core Creative Arts	167	163	93	72	50
Core Human Heritage	18	39	20	0	0
Core Science and Technology	107	82	67	65	41
Core Self and Society	80	46	41	41	49
Dance	---	---	8	15	14
Economics	134	135	119	134	118
Education	140	156	108	146	94
English	1,018	1,114	1,087	921	866
Entrepreneurship	---	---	---	5	10
Environmental Studies	89	66	120	81	87
Exchange	1	6	3	0	1
Fine and Performing Arts	26	55	21	15	14
French	35	34	30	20	20

Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE
ENROLLMENT
BY COURSE DISCIPLINE**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Geography/Earth Science	24	33	33	17	28
Health Care	---	---	---	---	4
Health Sciences	---	---	---	21	61
History	378	315	322	272	317
Honors	47	56	43	45	99
Interdisciplinary Studies	202	219	222	226	199
Italian	18	0	0	0	0
Mathematics	321	336	336	275	341
Modern Language	2	2	1	2	0
Music	157	157	172	190	197
National Student Exchange	4	2	2	3	0
Philosophy	124	159	141	122	120
Physical Education	261	217	198	182	177
Physics	95	80	79	102	94
Political Science	122	137	131	109	136
Psychology	549	503	544	547	490
Radiologic Science	---	---	---	---	94
Skills	16	29	13	16	22
Social Work	165	122	118	115	94
Sociology	336	304	223	212	232
Spanish	75	90	81	67	77
Study Aboard	11	5	7	11	5
Theatre	120	135	147	202	178
Travel	0	0	0	0	8
Women and Gender Studies	26	18	10	17	19
Total Enrollments (Seats)	6,911	6,762	6,586	6,084	6,266

Section J

Financial Aid

Massachusetts College of Liberal Arts

**Aid Awarded
by Source**

Source	Type	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Federal	Loans	\$9,447,004	\$8,991,253	\$8,981,961	\$8,625,250	\$7,749,569
	Scholarship/Grants	\$3,142,950	\$3,055,966	\$2,939,484	\$3,047,508	\$2,809,410
	Waivers	\$0	\$18,950	\$8,945	\$18,920	\$9,975
	Work Study	\$325,992	\$341,056	\$353,846	\$306,969	\$377,994
	Total	\$12,915,946	\$12,407,224	\$12,284,235	\$11,998,647	\$10,946,948
Institution	Scholarship/Grants	\$1,554,648	\$1,831,614	\$1,963,045	\$1,965,285	\$2,656,229
	Waivers	\$190,255	\$190,379	\$250,261	\$229,875	\$252,045
	Total	\$1,744,902	\$2,021,993	\$2,213,306	\$2,195,160	\$2,908,274
Foundation	Scholarship/Grants	\$265,328	\$259,442	\$278,930	\$264,871	\$273,979
State	Loans	\$63,372	\$75,000	\$75,000	\$51,816	\$58,500
	Scholarship/Grants	\$1,115,969	\$1,157,999	\$1,110,169	\$1,010,048	\$1,138,921
	Waivers	\$631,676	\$619,390	\$679,323	\$713,765	\$623,288
	Total	\$1,811,016	\$1,852,388	\$1,864,492	\$1,775,628	\$1,820,709
External	Loans	\$1,611,798	\$1,787,348	\$1,567,501	\$2,008,121	\$1,813,436
	Scholarship/Grants	\$537,680	\$615,365	\$646,419	\$658,829	\$627,867
	Total	\$2,149,477	\$2,402,713	\$2,213,920	\$2,666,950	\$2,441,303
Grand Total		\$18,886,670	\$18,943,762	\$18,854,883	\$18,901,256	\$18,391,213

Massachusetts College of Liberal Arts

**Aid Awarded
by Type**

Type	Source	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Loans	Federal	\$9,447,004	\$8,991,253	\$8,981,961	\$8,625,250	\$7,749,569
	State	\$63,372	\$75,000	\$75,000	\$51,816	\$58,500
	External	\$1,611,798	\$1,787,348	\$1,567,501	\$2,008,121	\$1,813,436
	Total	\$11,122,174	\$10,853,601	\$10,624,462	\$10,685,187	\$9,621,505
Scholarship/Grants	Federal	\$3,142,950	\$3,055,966	\$2,939,484	\$3,047,508	\$2,809,410
	Foundation	\$265,328	\$259,442	\$278,930	\$264,871	\$273,979
	Institution	\$1,554,648	\$1,831,614	\$1,963,045	\$1,965,285	\$2,656,229
	State	\$1,115,969	\$1,157,999	\$1,110,169	\$1,010,048	\$1,138,921
	External	\$537,680	\$615,365	\$646,419	\$658,829	\$627,867
	Total	\$6,616,574	\$6,920,386	\$6,938,047	\$6,946,540	\$7,506,406
Waivers	Federal	\$0	\$18,950	\$8,945	\$18,920	\$9,975
	Institution	\$190,255	\$190,379	\$250,261	\$229,875	\$252,045
	State	\$631,676	\$619,390	\$679,323	\$713,765	\$623,288
	Total	\$821,930	\$828,719	\$938,529	\$962,560	\$885,308
Work Study	Federal	\$325,992	\$341,056	\$353,846	\$306,969	\$377,994
Grand Total		\$18,886,670	\$18,943,762	\$18,854,883	\$18,901,256	\$18,391,213

Source: Aid Full Year Profile

Factbook

Massachusetts College of Liberal Arts

**Undergraduate Aid
Profile**

Source	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Undergraduate Enrollment (<i>Fall Term</i>)	1,517	----	1,423	----	1,408	----	1,364	----	1,260	----
Scholarship/Grant	1,045	68.9%	1,017	71.5%	1,061	75.4%	1,039	76.2%	994	78.9%
Federal Scholarship/Grant	707	46.6%	673	47.3%	654	46.4%	647	47.4%	582	46.2%
<i>Pell Grant</i>	703	46.3%	663	46.6%	645	45.8%	638	46.8%	576	45.7%
Institutional Scholarship/Grant	639	42.1%	631	44.3%	710	50.4%	704	51.6%	743	59.0%
Foundation Scholarship/Grant	158	10.4%	167	11.7%	169	12.0%	166	12.2%	167	13.3%
State Scholarship/Grant	602	39.7%	566	39.8%	550	39.1%	498	36.5%	504	40.0%
External Scholarship/Grant	174	11.5%	183	12.9%	192	13.6%	198	14.5%	177	14.0%
Loan	1,144	75.4%	1,096	77.0%	1,074	76.3%	1,003	73.5%	922	73.2%
Federal Loan	1,125	74.2%	1,081	76.0%	1,060	75.3%	989	72.5%	910	72.2%
State Loan	36	2.4%	29	2.0%	28	2.0%	26	1.9%	20	1.6%
External Loan	139	9.2%	159	11.2%	138	9.8%	175	12.8%	147	11.7%
Waiver	490	32.3%	469	33.0%	462	32.8%	467	34.2%	485	38.5%
Institutional Waiver	32	2.1%	28	2.0%	33	2.3%	28	2.1%	30	2.4%
State Waiver	490	32.3%	467	32.8%	461	32.7%	465	34.1%	483	38.3%
Federal Work Study	193	12.7%	195	13.7%	184	13.1%	177	13.0%	210	16.7%

Note: Includes matriculated students only

Data Definitions

Factbook

Data Definitions

Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

Accepted

Admitted by the institution.

Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

African American

A person having origins in any of the black racial groups of Africa.

ALANA

Includes students from the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Awarded aid

The dollar amounts offered to financial aid applicants.

Census Date (*Freeze Date*)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

Clerical & Technical

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

Cohort

All students that entered this institution at the same time usually designated by matriculation year.

Commuter

Students who live in a reasonable driving distance.

Concentration

Is a focus area with a major

DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

Enrolled

Registered in course work at time of semester census date.

Entering Freshmen

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

External aid

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Fiscal Year

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

First Generation

Students that on their FAFSA have noted that either parent/guardian have complete college.

Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

Freshman

Enrolled student with less than 30 accumulated credit hours.

Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

Full-Time Student

Undergraduates: student registered for 12 or more credit hours.

Graduates: Students registered for 9 or more credit hours.

Graduation Rate

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

Headcount Enrollment

Number of students registered at census date, regardless of student's course/credit load.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

Junior

Enrolled student with accumulated credit hours: 60 - 89.

Major

Is a program of study leading to a degree in this field.

Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

Minor

Is an area of study in which you devote some focus but not as much as you would for major.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

Non-Resident Non-Citizen (*Non-Resident Alien*)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours.

Graduates: Student registered for fewer than 9 credit hours.

Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

Retention Rate

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

STEM Major

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

Student Credit Hours

Credit value of course multiplied by enrollment as of the semester census date.

Student Level (Class)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Transfer Student

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

Undeclared

Student has not specified a major program offered by MCLA.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Massachusetts College of Liberal Arts

2019 – 2020 Factbook

Office of Institutional Research

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