MCLA

MASSACHUSETTS COLLEGE OF LIBERAL ARTS

WAIVER FORM

STUDENTS SEEKING A CORE WAIVER SHOULD SEE THE REVERSE SIDE OF THIS FORM

Name: _____ **A#** _____

Student Address: _____ Phone: _____

Major: _____ **Class:**_____ **Has Student Applied for Graduation?** Yes or No

Nature of waiver request: _____

_____

_____

Justification of waiver request: _____

_____

_____

_____

_____

_____ _____
Advisor   Date

_____ _____   ☐ Approved
Department Chairperson (student's major or Advising Services UND major)   Date   ☐ Disapproved

_____ _____   ☐ Approved
Department Chair of waiver request or Core Domain Leader   Date   ☐ Disapproved

This form must be submitted to the Registrar's office with all the above signatures and approvals prior to the end of the add period of each semester.

_____ _____   ☐ Approved
Dean of Academic Affairs   Date   ☐ Disapproved

Students seeking a waiver of a core requirement must complete a waiver form that includes a statement of how other coursework, life and/or professional/work experience has met the specific learning outcomes of the core statement.

Receiving a core waiver <u>does not</u> waive students from major, minor, licensure program requirements.

Receiving a core waiver <u>does not</u> award credit.

TIER II – CORE Domain Learning Outcomes

Creative Arts
• Describe techniques, processes and concepts that creative artists use in their work
• Discuss personal encounters with the creative arts within broader historical and cultural contexts
• Articulate the significance of the creative arts, artistic expression and experience in today's world

Human Heritage
• Apply critical and comparative approaches to primary and secondary sources;
• Draw valid conclusions from documentary evidence and evaluate the significance of such conclusions;
• Evaluate the significance of events, ideas, or circumstances in a given text both within their own and contemporary contexts

Self and Society
• Identify the values and assumptions in a particular social setting and compare them with one's own cultural context;
• Utilize inter-disciplinary perspectives, theories and social science methods to analyze significant social issues;
• Develop and present an analysis of the multiple factors that explain an individual's relationship to society.

Science and Technology
• Students can demonstrate knowledge of natural science content.
• Student can apply content knowledge to solve problems and make informed decisions.
• Students can communicate scientific findings orally and/or in writing.
• Students can interpret and generate graphs from scientific data.
• Students can apply scientific practices to test a hypothesis or answer a question.
• Students can find media (e.g., popular or scholarly literature) focusing on scientific topics and evaluate the reliability of the source.

TIER III – Capstone Experience
• Acquire and evaluate information from multiple and varied information sources that integrates two or more Tier II domains.
• Apply academic learning to the context of contemporary local and/or global communities.
• Investigate and analyze complex problems/issues and draw reasoned conclusions, providing comprehensive support for those conclusions.
• Effectively communicate ideas, solutions, and plans through a variety of media that must include a substantial writing component.
• Work effectively in collaboration with fellow students and/or community entities to create a product that demonstrates the student has met outcomes 1-4 in connection academic learning and critical thinking skills with problems in the context of today's world.