

## MCLA Policies for Faculty Use on Syllabi

We are well-positioned for our full return to classrooms this fall. As always, MCLA remains nimble and will continue to monitor key health and safety metrics to guide our decision making and any changes that may result in these policies.

**Expectations for Students in the Classroom related to COVID-19:** In order to provide for the safety of all faculty and students while in classrooms, all students are required to engage in safe behaviors to help avoid the spread of COVID-19.

**All students, regardless of vaccination status, are required to be masked in all indoor spaces, including classrooms, common spaces, and residence areas outside of their own rooms.**

All students must adhere to the classroom policies and the Trailblazer Agreement. Refusal to comply with classroom policies will result in dismissal from the current class session.

**Attendance Policy:** Students are expected to attend all of their classes. They must also be aware of course requirements. Whenever possible, students should notify their instructors prior to an absence from class and make up missed work within a reasonable length of time after their absence. Students who expect to be absent from classes for three days or longer should contact the Center for Student Success and Engagement for help notifying their instructors.

The complete college attendance policy may be located at this [link](#).

**Students with Disabilities:** Students with disabilities who wish to access accommodations are advised to contact the Office of Academic Support & Disability Resources at 413-662-5314 or stop by CSSE, Eldridge Hall to schedule an appointment. The Office of Academic Support & Disability Resources will work individually with students to determine accommodations that are reasonable for them. Based on the students' documentation, an accommodation plan is developed to facilitate equal access. It is the responsibility of the student to deliver and discuss their accommodation plan with their professor.

Faculty should use one of the three following statements on disabilities resources and services on their syllabi.

1. Any student who believes he/she/they may need an accommodation based on the impact of a documented disability may be eligible for accommodations that provide equal access to educational programs at MCLA. Students are advised to contact the Office of Academic Support & Disability Resources at 413-662-5314 or stop by CSSE, Eldridge Hall to schedule an appointment. In compliance with the Americans with Disabilities Act (ADA), the Academic Support & Disability Resources Office will work with students to coordinate reasonable accommodations. Students who wish to request accommodations should do so as soon as possible. Once accommodations have been determined, the student will provide a copy of his/her/they accommodation plan to each individual instructor. Students must fulfill

all course requirements in order to receive passing grades in their classes, with or without reasonable accommodations. Please note that accommodations cannot be granted retroactively.

2. Students with disabilities who wish to access accommodations are advised to contact the Office of Academic Support & Disability Resources at 413-662-5314 or stop by CSSE, Eldridge Hall to schedule an appointment. The Office of Academic Support & Disability Resources will work individually with students to determine accommodations that are reasonable for them. Based on the students' documentation, an accommodation plan is developed to facilitate equal access. It is the responsibility of the student to deliver and discuss their accommodation plan with their professor.
3. Any student who feels he/she/they may need an accommodation based on the impact of a documented disability should contact the Office of Academic Support & Disability Resources at 413-662-5314 or stop by CSSE, Eldridge Hall to discuss your specific needs.

For more information visit:

[www.mcla.edu/student-services/disability-resources](http://www.mcla.edu/student-services/disability-resources)

### **Academic Honesty**

A college is a community of students and faculty interested in the search for knowledge and understanding. Essential to that search is a commitment to honesty and integrity. Honesty on the part of every college student has and always shall be an integral part of the plan of higher education at Massachusetts College of Liberal Arts. Acts of dishonesty conflict with the work and purpose of the entire College and are not merely a private matter between student and instructor.

Violations of academic honesty include but are not limited to:

- Submitting the work of others as one's own
- Plagiarism (as defined below)
- Communication during an examination
- Using crib notes in an exam, except as allowed by the instructor
- Obtaining prior knowledge of examination questions
- Substitution of another student in an examination
- Altering College academic records
- Knowingly using false statements for academic benefit
- Collaborating on material after being directed not to collaborate
- Forging a signature of a College official or faculty member
- Soliciting an official signature under false pretense

**Plagiarism** - The academic departments of the College have varying requirements for reporting the use of sources, but certain fundamental principles for the acknowledgment of sources apply to all fields and levels of work. The use of source materials of any kind and the preparation of essays or laboratory reports must be fully and properly acknowledged. In papers or laboratory reports, students are expected to acknowledge any expression or idea that is not their own. Students submitting papers are implying that the form and content of the essays or reports, in whole and in part, represent their own work, except where clear and specific reference is made to other sources. Even if there is no conscious intention to deceive, the failure to make appropriate acknowledgment may constitute plagiarism. Any quotation - even of a phrase - must be placed in

quotation marks and the precise source stated in a note or in the text; any material that is paraphrased or summarized and any ideas that are borrowed must be specifically acknowledged. A thorough reordering or rearrangement of an author's text does not release the student from these responsibilities. All sources that have been consulted in the preparation of the essay or report should be listed in the bibliography.

Upon an occurrence of alleged academic dishonesty instructors may exercise their discretion in imposing a sanction. Instructors may further file charges with the Academic Appeals Committee against students if they believe that additional sanctions would be appropriate. Instructors shall notify the Registrar in writing of any occurrence of academic dishonesty whenever they have imposed sanctions. Such notification shall include the student's name, course title, date of occurrence, type of dishonesty, sanction(s) being imposed, and any further action requested. This notification shall be effected within fourteen days after discovery of the incident. A copy of said notice shall be sent to the student involved, including the charges made against the student and the grounds, if proven, that would justify failure or other academic sanction. If the student involved wishes to appeal the sanction imposed by the instructor, the student must initiate an appeal within two weeks after receipt of this notification. The Academic Appeals Committee shall consider as a basis for a hearing that: a) the student claims not to have been academically dishonest; b) the student claims the instructor imposed an inappropriate sanction; c) the nature of the offense merits further action. In academic dishonesty cases the Committee may receive requests for hearings from students, from individual faculty and staff members, and from the Registrar. The Academic Appeals Committee reserves the right not to hear any appeal in any case where data is not sufficient, the necessary steps have not been followed, and when the committee jurisdiction is not clear.

Further information regarding instructor and student rights and responsibilities and appropriate procedures to be followed in applying this policy may be obtained from the Office of the Academic Affairs or the Registrar.

### **Addendum to Academic Honesty Policy in Response to the COVID-19 Outbreak**

#### **Media Recording**

A college is a community of students and faculty interested in the search for knowledge and understanding. Essential to that search is a commitment to honesty and integrity. A component of this is the distribution of materials and technology used in MCLA courses. Sharing materials (documents, video and audio files, online materials, etc.) without the written consent of the course instructor is a violation of academic honesty. Violations will be reported to the Registrar, and appropriate sanctions will be applied.

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I understand that my access to video and audio recordings in this class is for my personal educational use only. Class lectures, as presented, are the intellectual property of the instructor; comments made by other persons are their own intellectual property. I agree that I will not share or transfer recordings of such content by any method currently available or any method that may become available in the future. I agree that I will not provide copies of such recordings to others; upload, link, embed, or otherwise post them via file-sharing, social media, or other sites or services;

enable anyone to view or hear them who is not currently enrolled in the course; or share them in any other way.

### **Statement on Student Consent for being Recorded**

This class may use video or audio recordings of instructor and students, both online and in person, to better support learning in a blended format. Such recordings are for personal educational use only. Recordings which include student names, voices, or likenesses are educational records protected under FERPA, and must be available only to individuals currently enrolled in the class, unless permission is expressly granted otherwise. Recordings of Microsoft Teams video meetings are automatically access-controlled to meeting invitees (or Channel members for Channel meetings) when posted.

The instructor will always inform you when course activity is being recorded. By accepting this policy, you give your consent to be recorded in this class. You may withdraw your consent to be recorded by informing your instructor in writing.

Additional policies may be found at:

[mcla.edu/administration/policies-and-procedures](https://mcla.edu/administration/policies-and-procedures)

Policies with approval dates and text (focused on curriculum) can be found by clicking on the “Connect” button at the top of the MCLA Portal Page,



then “Approved Courses and Policies” at the left of the SharePoint page, then clicking on [Undergraduate Policies](#).

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